## Review of OER Development Phase 2 activity

## Introduction

This activity will provide an opportunity for you, in your teams, to talk about and discuss your experiences of doing the OER Development Phase 2 activity.

## Learning outcomes

After completing this activity you will:

* Understand better the processes needed to evaluate and adapt an open educational resource for use with your students

## Activity components

This activity is covered in one session.

In preparation for this activity you, in teams, will have, as explained in the TIDE OER Development Activity Overview and Phase 2 document:

* selected an OER from the list of online courses provided;
* considered how you might use this particular OER, or part of it, in your own university using the template provided;
* identified some changes or adaptations you want to make to the OER, or part of it, in order to make it suitable for use with your students; and
* implemented those changes or adaptations so as to create the adapted OER, or part of it, as a word document.

Feedback will have been provided on your plans and your adapted document before the residential school by your allocated mentor, and you may have discussed this feedback with your mentor.

This session provides an opportunity for you to explain the experiences that your team had with the activity with the other teams in your room and to discuss what went well, what did not go well and what was difficult to do or unclear what to do.

Tutors act as facilitators for each of these steps and also to collate any comments you have or issues you raise about the process of adapting OERs to be fed back to the TIDE team. This will help guide how the OER Development Phase 3 activity will be run between this and the final residential school.