

Community science approaches Part A: Introduction to community science

The material presented here has been prepared by Samuel Addison in April 2021, with input from Dr. Laura Richards and Prof. David Polya of the Department of Earth & Environmental Sciences, The University of Manchester, and other sources as acknowledged. The associated video recordings have been made by Samuel Addison.

The Transformation by Innovation in Distance Education (TIDE) project is enhancing distance learning in Myanmar by building the capacity of Higher Education staff and students, enhancing programmes of study, and strengthening systems that support Higher Educational Institutions in Myanmar. TIDE is part of the UK-Aid-funded Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) programme (<u>www.spheir.org.uk</u>). SPHEIR is managed on behalf of FCDO by a consortium led by the British Council that includes PwC and Universities UK International. The TIDE project will close in May 2021.



Topic/Lesson



Outline

- Introduction
- Objectives
- What is community science?
- Why use community science?
- Challenges of community science
- The trends and future of community science
- Learning exercise
- References & Further Information
- Summary



This lesson will introduce the concept of community science, provide information on its use, benefits and challenges. Finally, the future of community science will be discussed.



• To be able to describe the key defining features of community science

 To be able to discuss the advantages and disadvantages of using a community science approach

 To be able to compare and contrast the use of community science to non community science focused scientific studies.



WHAT IS COMMUNITY SCIENCE?



Research in which non-scientists play a role in project development, data collection, or discovery and is subject to the same system of peer review as conventional science [1]

It is also known by other terms such as citizen science, crowd science, crowd-sourced science, civic science, or volunteer monitoring

[1] Ryan et al. 2018

Community science



 Anyone can volunteer and then become involved in research by taking part in data collection, data analysis or a range of other research based tasks

 It is an approach to scientific research where the public have an opportunity to work alongside trained scientists

Community science aims



• Community science projects attempt to achieve two overall aims:

Collect data & information for scientific research [1]

- Create a platform for knowledge exchange [2]

[1] Silvertown, (2009) [2] Berditchevskaia et al. (2017)

Water Quality Community solution MANCHESTER 1824 The University of Manchester 1824 The University of Manchester 1824

- Water resources science is characterised by gaps in data both spatially and temporally [1].
- There is also a public water awareness gap [2].

 As community science provides a way to communicate to and educate the public, whilst also collecting data it may be used to help provide solutions to the two above issues.

[1] Hannah et al., (2011) [2] Brouwer et al., 2018

Community science frameworder Mance Transmersity

 How a community science projects operate can vary significantly between different projects [1]

- Projects often change depending on factors such as:
 - The amount of resources within the project
 - The complexity of the research
 - The role volunteers can play

[1] Capdevila et al., (2020).

Community science projects TDE

- Observation and identification of animals and plants for studies on biodiversity.
- Analysis of images for astronomy research
- Environmental quality research e.g., water or soil quality

Volunteer photographing and recording plant species

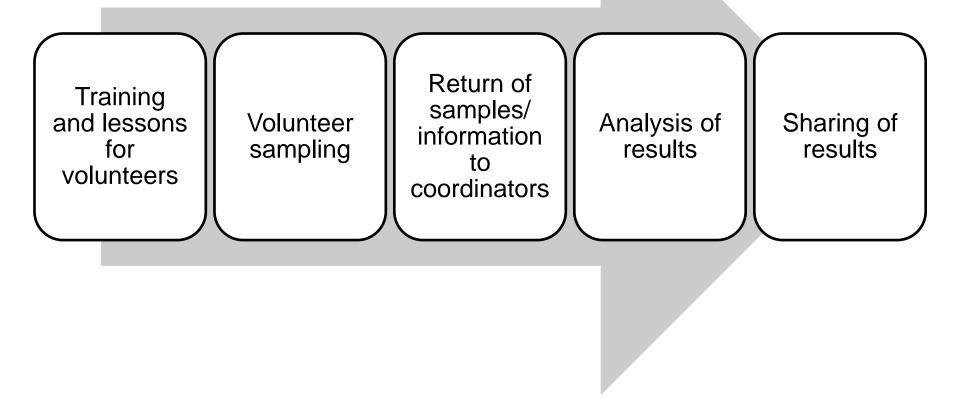


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Photo by Cassi Saari, CC BY-SA 4.0,(Accessed 12/04/21) https://commons.wikimedia.org/w/index.php?curid=100180154

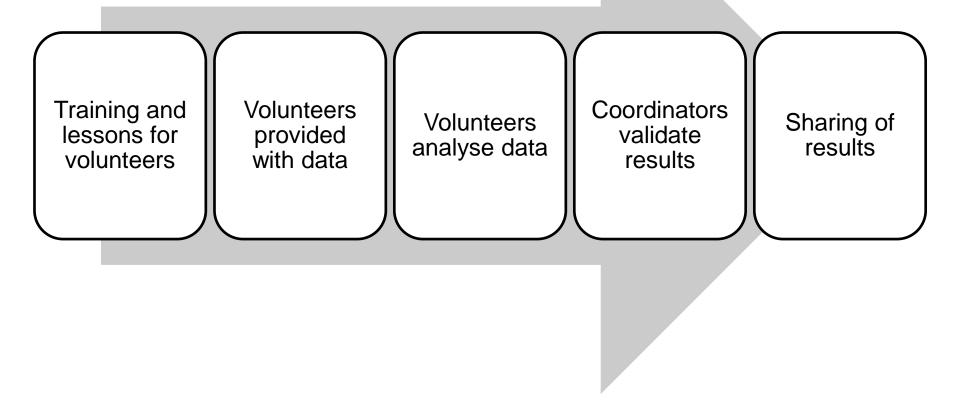
Community science framework TDE MANCHESTER IN MANC

Example framework where volunteers act as data collectors



Community science framework TDE MANCHESTER 1824 The University of Manchester

Example framework where volunteers act as data analysts





WHY USE COMMUNITY SCIENCE?

Data collection efficiency

 >1000 volunteers can be involved in some community science projects, meaning data collection can be on a large scale.

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 Projects can obtain or manage scientific information at scales or resolutions unattainable by individual researchers [1].

• Able to speed up scientific discovery [2], and at a fraction of the cost [3].

[1] Bonney et al., 2014, [2] Ryan et al. 2018, [3] Silvertown, 2009.

New research opportunitie TDE MANCHESTER 1824 The University of Manchest

• Community science is capable of researching difficult to quantify research areas [1].

• As such, community science has resulted in new scientific discoveries [2], e.g., studies have shown range shifts of bird species as a result of global climate change by utilising community science [3]

[1] Ricciardi et al., 2000, [2] Ryan et al., 2018, [3] Louv and Fitzpatrick, 2012, pg.20

Raising Awareness



• There can be a divide between the specialist knowledge of scientists and the public [1].

• Community science creates a pathway for knowledge exchange within and outside of academia [1]

• Community science has the potential to bridge the public awareness gaps [2], by involving the public directly into science.

[1] Berditchevskaia, et al., (2017), [2] Brouwer et al., (2018)



CHALLENGES OF COMMUNITY SCIENCE

Critics of community science TDE

• Criticism of community science does exist e.g. [1].

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• Community science requires a different approach to how science is most often conducted.

• These changes (such as the use of volunteers as data collectors) have resulted in criticism.

[1] Buytaert et al., (2014



- Some scientists believe community science can lead to a compromise in data quality [1]
- Compromise in data quality comes from the requirement of different approaches used in community science designs [2]
- Whilst community science is not perfect, it can be argued no data is [3] and therefore, "the fear that some may have should not stop its use" [4]. But work should continue to improve its quality.

[1] Buytaert et al., (2014), [2] Cohn, 2008, [3] Szabo, Fuller and Possingham, (2012), [4] Tulloch et al., 2013



• To improve data quality, data validation is used in community science [1].

• Data validation is conducted by coordinators to check the volunteer's results [1].

• Studies (e.g., [1],[2] and [3]) have shown that the results collected by volunteers can be as accurate as professionals

[1] Kosmala et al., (2016), [2] Wiggins et al., (2011), [3] Bonney et al., (2014).

THE TRENDS AND FUTURE OF COMMUNITY SCIENCE



Continued & increased use TDE MANCHESTER IN UNIVERSITY of Manchester

 Surveys show that experts believe community science will continue to grow into the future [1].

• Due to the growth in interest, experts believe the involvement of the public will increase, including more public driven science initiatives [1].

Further improvements

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 Community science is continually improving as its growing use is providing lessons on how best to apply community science for both data collection and knowledge exchange.

 Community science continues to become easier and more efficient than ever as technology improves [1].

[1] Buytaert et al., (2014)



SUMMARY

Summary



• Community science is an approach to scientific research by using the public

 Community science provides new opportunities to research, particularly due to its efficiency in data collection

• Community science has limitations but is still a powerful tool for research and engagement



LEARNING EXERCISE



 Investigate what community science projects exist and how they differ with volunteer involvement

• See which project interests you and see if you could volunteer.

• Think about what you think are the key challenges of community science and if you think it could be used more in the future.



REFERENCES & FURTHER RESOURCES

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Two websites with accessible community science projects

https://www.inaturalist.org/

https://www.zooniverse.org/

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