**TIDE Academic Professional Practice (APP)**

**CASE STUDY TEMPLATE**

**WRITING ABOUT OUR TEACHING**

Writing involves reflection on and telling the story of our teaching practices. These stories in the form of case studies can provide easy access to quality teaching practices, encouraging teachers to reflect on and evaluate their own practice and support the achievement of high quality outcomes for a greater range of students This template can be used to structure and document an account of your teaching practice in the form a case study.

***Case study title:*** Make sure the title is concise, but gives the reader enough information about the subject or topic, and the new teaching method, so that they can decide if it is of interest to them.

***Your contact details:***Name, Department, University, email

***Context:***

In this section we ask you to set the context for the learning activity by explaining, for example, the course, level, qualification and numbers of students. Is it a lab, classroom or field-based activity? By providing some context about your teaching practice, you help your readers to better understand your teaching approaches and the changes you might propose to improve your teaching.

***Activity aims:***

Here, we ask you to set out the aims or learning outcomes for the activity. Try to use active and student-centred language.

For example:

Good example of an aim = “For students to develop an appreciation of …”

Avoid, examples like = “To teach about x, y, z”

***Why you developed the activity:***

Why was the activity developed? If this activity was developed in response to a problem or issue, say so. For example: sustainable development, active learning, student feedback, comments from externals and peers, your own reflection on practice - these are all relevant.

***What does the teacher need to do?***

Explain here what the teacher would need to do to develop the activity. Please provide enough detail to allow others to try your strategy. Be clear about staff input, preparatory activities, resources required, readings, timings.

***Feedback on the activity from students and others***

Please add here initial feedback from students, module evaluations, externals’ or colleagues’ commentary, etc. If working with outside organisations, their feedback is particularly valuable.

***Strengths and weaknesses of the activity***

Think hard about what went well and what could be made even better.

**Key words:** (Optional)

***References (if appropriate):***

These should be in Harvard format.

Please add here some of the readings you used to inform the activity you developed.