## Activity Title

Thinking about Professional Development Friday AM2

## Learning Outcomes

This session will help participants to:

* Have a shared understanding of the term ‘continuing professional development’ (CPD)
* Be able to identify where they have already engaged in professional development.
* Be aware of the CMALT (Certified Membership of The Association for Learning Technology) and UKPSF (United Kingdom Professional Standards Framework) professional development frameworks.
* Have a plan for engaging in professional development activity / activities before the next residential school in May 2020

## Description of Activity

**Introduction (5 minutes)**

The session will commence by briefly reviewing the understanding of the term ‘continuing professional development (CPD)’ – a concept covered in the discussions in Day 1 PM Sessions. This will be facilitated by the facilitator who after the discussion will present a slide covering key points related to the term CPD.

The first activity will now explore how to recognise a wide range of CPD activities

**Activity 1: How to recognise professional development (20 minutes total)**

1. In small groups of 4-5 identify and discuss the different types of activities that you have engaged in that support the criteria in the previous slide.
2. Write your thoughts on post it notes and group on the wall as directed by the presenter
3. The presenter will then lead a discussion on the post it notes.

**Continuation of presentation on CPD activities and introduction to framework (15 minutes)**

The facilitator should seek to bring out the range of CPD activities that can support skill development (training, reading, observing, finding information on the Internet, practicing using specific skills i.e learning by doing, attending workshops and conferences).

The facilitator will then briefly introduce the topic of professional development frameworks (see list below) focussing in particular on UKPSF (and how they map – see <https://www.alt.ac.uk/certified-membership/cmalt-and-other-frameworks>), explaining how they can support professionals to develop recognised skills.

* CMALT framework

<https://www.alt.ac.uk/certified-membership/cmalt-and-other-frameworks>

* Myanmar Teacher competency standards framework(DRAFT) <https://www.lextutor.ca/myanmar/TCSF_v2.pdf>
* UK Professional Standards Framework <https://www.heacademy.ac.uk/system/files/downloads/uk_professional_standards_framework.pdf>
* Open University Digital and Information Literacy Framework <http://www.open.ac.uk/libraryservices/subsites/dilframework/view_all>
* DQ framework <https://www.dqinstitute.org/dq-framework/>

**Activity 2: Assessing professional development (10 minutes total)**

In your small groups you will be asked by the presenter to familiarise yourself with the UKPSF framework to gain an understanding of the different ways you can assess and gain recognition for your professional development.

**Activity 3: Your professional development plan (30 minutes total)**

This is an opportunity for you to think about and develop a plan for your own professional development as part of the TIDE programme but also more widely within your general practice.

Identify three activities within your work to support students that you would like to get even better at. For each of these activities (using the template provided):

1. Explain what you want to learn. Use the tags A1-V4 to relate this to the UKPSF.
2. Suggest what you need to do to learn this.
3. Suggest what resources or support you will need. This could be from TIDE, from your own university, from colleagues or other sources, such as the internet.
4. Suggest how you expect your work practice will change as a result of this learning.
5. Suggest some target dates for achieving this learning.

**Wrapping up (10 minutes)**

The facilitator will wrap up the session as a plenary, inviting brief feedback from the last activity. The wrap up will also provide an opportunity to emphasise the importance of developing professional competencies and how TIDE training activities contribute to this.

Note that the participants will have a chance to share what they have developed and refine their plan in the next session on ‘Looking ahead’ and further support is envisaged through follow up webinars.