## Activity Title

Who are you working with? Wednesday AM2

## Learning Outcome

* Understand the types of roles that may be involved in producing OER.

## Description of Activity

This session acknowledges that some participants may be already familiar with what is being covered. We anticipate that those who have volunteered as Train the Trainers leaders will take a leading role in aspects of this session.

**Presentation: Online Course Production Processes (30 minutes)**

This presentation briefs participants on different course production processes, including examples from the Open University and Myanmar. The final example should be a current Myanmar course production cycle which will be presented by colleagues from YUDE or MUDE or other Myanmar university.

**Activity 1: Building your Team (10 minutes)**

This activity is a quick, whole group 15-minute brainstorm of who might be involved in producing a course.

**Presentation: Different roles in the course production process (15 minutes)**

This short presentation takes a look at different roles in the course production process for the Open University and UoL/SOAS courses discussed in the session’s opening presentation.

**Activity 2: Building a Course (30 minutes)**

Revisiting outputs developed in the earlier session *How will Learning be Delivered?* and working in small groups, we will now further develop your ideas and develop a production schedule, list of who will be involved, their responsibilities and when they will contribute, etc. for the course.