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| **TIDE Professional Development Activity – What you did in 2019?** | | |
| ***Dates*** | ***Description of Learning Activity*** | ***Evidence*** |
| **A1 Planning teaching:** Design and plan learning activities and/or programmes of study | | |
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| **A2 Teaching and supporting learning:** Teach and/or support learning | | |
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| **A3 Assessment and feedback:** Assess and give feedback to learners | | |
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| **A4 Developing learning environments:** Develop effective learning environments and approaches to student support and guidance | | |
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| **A5 Professional development for teaching:** Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices | | |
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| **TIDE Professional Development Activity – What you did in 2019?** | | |
| ***Dates*** | ***Description of Learning Activity*** | ***Evidence*** |
| **K1 Subject knowledge:** The subject material | | |
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| **K2 How to teach my subject:** Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme | | |
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| **K3 How students learn:** How students learn, both generally and within their subject/disciplinary area(s) | | |
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| **K4 Learning technologies:** The use and value of appropriate learning technologies | | |
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| **K5 How to evaluate teaching:** Methods for evaluating the effectiveness of teaching | | |
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| **K6 Quality assurance and enhancement:** The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching | | |
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| **TIDE Professional Development Activity – What you did in 2019?** | | |
| ***Dates*** | ***Description of Learning Activity*** | ***Evidence*** |
| **V1 Valuing individual learners:** Respect individual learners and diverse learning communities | | |
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| **V2 Valuing diversity and widening participation:** Promote participation in higher education and equality of opportunity for learners | | |
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| **V3 Evidence-based practice:** Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development | | |
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| **V4 The wider context in our teaching: Acknowledge the wider context in which higher education operates recognising the implications for professional practice** | | |
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| **TIDE Professional Development Activity – What you plan to do in 2020? What are your targets?** | | |
| ***Dates*** | ***Description of Planned Learning Activity for 2020*** | ***Evidence you expect to gather*** |
| **A1 Planning teaching:** Design and plan learning activities and/or programmes of study | | |
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| **A2 Teaching and supporting learning:** Teach and/or support learning | | |
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| **K4 Learning technologies:** The use and value of appropriate learning technologies | | |
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| **K5 How to evaluate teaching:** Methods for evaluating the effectiveness of teaching | | |
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| **K6 Quality assurance and enhancement:** The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching | | |
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| **V3 Evidence-based practice:** Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development | | |
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| **V4 The wider context in our teaching: Acknowledge the wider context in which higher education operates recognising the implications for professional practice** | | |
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