**TIDE KNOWLEDGE CASCADING TEMPLATE (For Support Staff)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AUDIENCE | Intended outcome of Cascading activity | Topics to Cover | TIDE E-Resources | Evaluation Plan |
| Senior Management Group(Example) | Rector and Pro-Rectors and Heads of Academic and Administrative Depts have a clear understanding of what support staff learned at the last Residential School  | Overview of Programme.Main areas of learning.How putting this learning into practice can best be applied and supported.Any senior level policy implications | Adapt e-resources to create a Myanmar language overview ppt presentation, suitable to present to the Universities Senior Management group in no more than 20 mins.Produce summary handout | Produce a final slide for the presentation, with key questions for the audience, to gain their feedback.Follow up after 2 weeks to assess whether any requested action has been followed. |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |