# TIDE Residential School Activity: Cohort 2019

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| Tutor name |  |
| Activity title | Open Licensing  Day 2 – Session 2 |
| Total time needed for activity | 90 minutes |
| Number of sessions required | One |
| Learning outcome(s) | This session will:   1. Further develop your understanding of open licenses 2. Give examples of how Creative Commons licensed materials have benefited teachers and learners 3. Explore challenges and issues with using Creative Commons licensing and how to resolve these |
| Brief description of activity (knowledge to be covered and how it will be run) | **Activity 1: Reflection (15 minutes)**  Building on this morning’s opening group session, which introduced open licenses, we will now revisit each license type in more detail. To begin with, each group will share their initial impressions of Creative Commons licenses and their responses to the questions at the end of the first session. Could OER be useful for teaching and learning? How could open licensing help you and your institution? Your presenter will lead a 10-15 minute group discussion and document any questions, feedback and concerns.  **Presentation: Revisiting Creative Commons (30 minutes)**  Following our group reflection, we then revisit Creative Commons licensing. Your presenter will look at each Creative Commons license in turn. The presentation concludes with a series of examples of how Creative Commons licensed resources have benefited teachers and students.  **Activity: Identifying Creative Commons licenses (25 minutes)**  The presenter will supply you with some OER. Work in small groups to note which license each resource uses. At the end of 15 minutes we will review the resources together and also discuss any concerns/questions.  **Presentation and Activity: Challenges (20 minutes)**  What kind of challenges might you face using Creative Commons licenses? Following a brief group discussion, and reflecting on any issues raised so far, your facilitator will highlight some commonly faced issues and how to address these. We also take a look at some best practice when using OER, including attribution (TASL). |