# TIDE Residential School Activity

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| Tutor name | Jon Gregson |
| Activity title | Contrasting Distance and Day Student Approaches and Needs  |
| Total time needed for activity | 90 min |
| Number of sessions required | 1 |
| Learning outcome(s) | 1. To compare current practice in delivering day and distance learning at the participating Universities, highlighting some of the strengths and weaknesses of current approaches
2. To understand differences between Day and Distance learner needs and their requirements for different types of support
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| Brief description of activity (knowledge to be covered and how it will be run) | **Introductory Session**The facilitator will introduce the topic with reference to PowerPoint slides covering some basic points related to comparison of day and distance approaches slides **(15 mins)****Activity 1: Comparing Day and Distance Practices (30 minutes)**You will be split into 4 groups, within each group you will discuss:* Current practices in day and distance provision
* Differences between Day and Distance learning, highlighting strengths and weaknesses of each approach. Consider
* the way materials are developed and distributed
* assessment approach including exams
* teaching activities
* any online or multimedia support
* the role of ICT and library staff (if any) in providing support to DE students.

Each group will develop a chart in two columns, showing the strengths and weaknesses of the current system. The facilitators will assist groups in this task. The charts will be posted on the wall and reviewed by the facilitators.**Activity 2: Differing requirements for Day and Distance (30 minutes)**Each University group will now consider:* What factors influence whether a student decides whether to enrol as a Day or Distance learner?
* What are the advantages of being a distance student?
* What are the drawbacks of being a distance student?

Write down your findings on post-it notes and stick these on the wall under the relevant category. The facilitator will invite each group to share their top 3 findings for each of the three questions discussed. The facilitator will write these findings on a flip chart and put it on the wall and invite discussion and comment on the findings.**Session Wrap Up (15 minutes)**The session wrap up will be carried out by the facilitator with potential help from Cohort 1 participants (who can share their ideas based on what they have learned so far through engaging with the TIDE project). The wrap up will highlight a range of areas important for consideration. In Distance Education provision (some of which may be common for day students). |