

3. Thinking about your school; creating an inclusive school



When you are preparing to support pupils who may be experiencing difficulties, it is very important to consider how the whole school is organised and what is expected of pupils.



What can you do as a teacher?

Ask yourself these questions about your school:

- Is the work of **all** pupils displayed around the school and classrooms?
- Are **all** pupils encouraged to take part in **all** school activities?
- Do **all** pupils feel that they are expected to achieve?
- Are the achievements of **all** pupils celebrated?
- Is respect shown for different cultural traditions and religious beliefs?
- Do parents feel they are involved in supporting their children's learning?
- Are efforts made to overcome potential barriers to participation and learning?
- Can disabled pupils and adults gain access to all parts of the building?
- Are pupils who speak a different language helped to participate?



Task: Choose one question and try to make a change in your work to improve the learning of all pupils. Talk to your fellow student teachers and teachers about what you are doing and what you have been able to change.

Reference:

Adapted from: UNESCO/International Bureau of Education (2016) *Reaching out to all learners: A Resource Pack for Supporting Inclusive Education*, p48, Geneva: IBE-UNESCO <http://unesdoc.unesco.org/images/0024/002432/243279e.pdf>

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