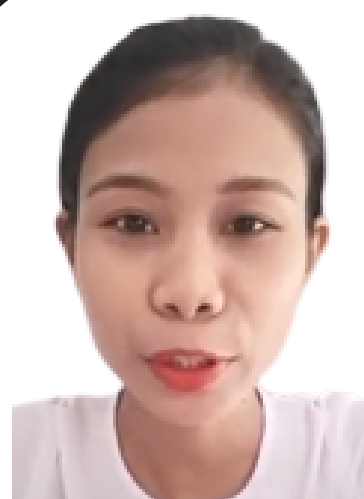


This video series from TREE focuses on assessment in the classroom. We look at problems and solutions for assessing primary and secondary learners based on educational theory and practical methods teachers can try.

Classroom Problem

I teach science to primary students. In grade 5, the students learn about different types of animals and their features. When the activity is finished, I want to ask the whole class a question to check their understanding. But there are too many students in my class to ask everyone individually. The same students always raise their hands and call out the answers while other students never put their hands up.



In large classrooms, checking individual answers and correcting errors can be time consuming. When the teacher asks the whole class a question, usually only a few learners volunteer to answer.

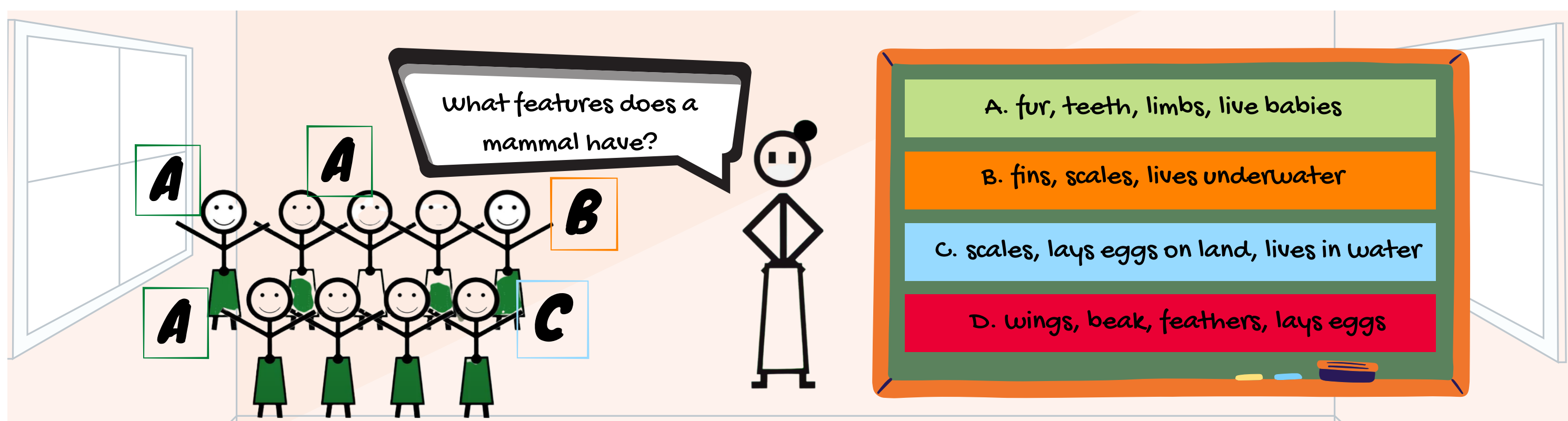
How can teachers check understanding of all learners?

MULTIPLE CHOICE CARDS TECHNIQUE

1 Learners make cards with A, B, C and D on.



2 The teacher asks a question and writes 4 answers on the board.



3 The learners can show their individual answers. The teacher can see who is correct and who is not, and use this information to give feedback. If a lot of learners are incorrect, the teacher can teach this part of the lesson again in a different way to help them understand.



Let's look at the features of a mammal again. What can you see in the picture?



REFLECT

Have you experienced this problem before?
Could you use this method in your classes?
What other methods do you use to overcome this problem?