



Elementary Self-Study Plans

Pack A: Weeks 1 – 6













Welcome to TREE's Elementary Self-Study Pack A

Introduction

This pack offers links to a range of content, organised according to level and theme.

For each week we provide a link to at least three specially selected activities which you can work through in your own time. You can check answers at the end of each activity and re-do any activities which you found challenging.

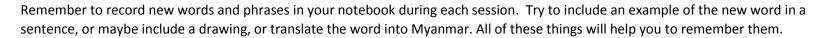
If you are not sure of your level, you can do this quick online test: https://learnenglishteens.britishcouncil.org/content

Organise your time



We suggest you set aside regular short periods of time during the week to work on your English. The schedule we provide allocates tasks for you to complete on Mondays, Wednesdays and Fridays, but please feel free to change the days and times to suit your schedule.

Keep a notebook





Keep any written work in this notebook too, so you can refer to it and see how your English has improved over time.













Record your progress

At the end of each week's schedule, there is a chart like this one:



| Task | Completed V/x |
|------------------------------------|---------------|
| LISTENING: Transport Announcements | |
| READING PRACTICE- Bangkok | |
| LISTENING: Panama Canal | |

You can record your progress by ticking off the tasks as you complete them.

There is also a big chart on the last page which contains ALL of the tasks from weeks 1 – 6. If you complete all of the tasks in 6 weeks, CONGRATULATIONS! Give yourself a reward before you move on to the next level

Additional Materials

When you have finished Pack A, you can move onto Elementary Pack B which contains another 6 weeks' worth of materials.



You can also supplement these activities with additional resources from our extensive reading and video packs. The Video Packs contain a series of short videos about real people dealing with different kinds of challenges in life and the Extensive Reading Packs contain links to English Readers with tasks for you to complete. Coming Soon!

In the meantime, you can also find additional free resources at https://learnenglishteens.britishcouncil.org/ and https://learnenglish.britishcouncil.org/

If you are teacher, you can find resources and information about teaching English at https://www.teachingenglish.org.uk/













Contents

| | Theme | Grammar / Vocab | Skills |
|--------|------------------------|--|---|
| Week 1 | My Town | Vocab: Places in town | READING: Places in town – the library |
| | | | STUDY TIPS |
| Week 2 | Meeting People | Functional language for | WRITING: Introducing yourself |
| | | meeting new people | LISTENING 1: Introducing a friend |
| | | introducing new people | LISTENING 2: Meeting new people |
| Week 3 | Busy Daisy | Present Simple for Daily Routines | LISTENING and GRAMMAR: Busy Daisy |
| | | | READING: An interview with a swimmer |
| | | | LISTENING: Interview with a swimmer |
| Week 4 | Master Chef | Vocab: Food | LISTENING and GRAMMAR: Master Chef Part 1 |
| | | Have got | READING: Can you cook? |
| Week 5 | Let's Eat | Countable and uncountable nouns | VOCAB: At a restaurant |
| | | Vocab and spelling game: Sushi Spell | LISTENING: Ordering food |
| | | | LISTENING and GRAMMAR: Master Chef Part 2 |
| Week 6 | Talking about the Past | Past simple | LISTENING and GRAMMAR: Driving Test |
| | | Vocab game: Wordshake | READING: Rumpelstiltskin |
| | | | |













Elementary Self-Study Plan: Week 1 – My Town

| Monday | Wednesday | Friday |
|---|---|--|
| VOCAB: | MORE VOCAB: | READING: |
| Places in town | Things around your town | Places in town – the library |
| Match the pictures and the words to help you learn about places in a town. | Vocabulary exercises to help learn words for the things around your town. | Look at the library notice and answer the questions to check your understanding. |
| Which places do you like going to where you live? | Which of these things can you see near your home? | Is there a good library near your home? https://learnenglishteens.britishcouncil.org/skills |
| Write your answer in the comments section and in your notebook | https://learnenglishteens.britishcouncil.org/vocabulary/beginner- | /reading/beginner-a1-reading/school-library *********************************** |
| | vocabulary/around-town | STUDY TIPS: |
| https://learnenglishteens.britishcouncil.org/ vocabulary/beginner-vocabulary/places- | | Listen to Ben's conversation with Katy. What are his 3 study tips? |
| town | | https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/study-tips |

| Task | Completed √/x |
|---------------------------------------|---------------|
| VOCAB 1: Places in town | |
| VOCAB 2: Things around your town | |
| READING: Places in town – the library | |
| STUDY TIPS | |















Elementary Self-Study Plan: Week 2 – People and Places

| Monday | Wednesday | Friday |
|---|--|--|
| WRITING: | LISTENING 1: | LISTENING 2: |
| Introducing yourself | Introducing a friend | Meeting new people |
| Look at this email and this blog post. Answer the questions then write a short post | Listen to Suml introduce her friend. | In this video, Vanya meets Emir and Yuna. Listen to the language they use for meeting new people |
| introducing yourself to a new friend. | What questions do you like to ask when you | and practise saying the useful phrases. |
| | meet new people? | Watch the video and do the exercises to check |
| Remember to record your post in your | https://learnenglishteens.britishcouncil.org | your understanding and practise the language. |
| notebook. | /skills/listening/beginner-a1- | |
| https://learnenglishteens.britishcouncil.org/ | listening/introducing-friend | https://learnenglish.britishcouncil.org/skills/spea |
| skills/writing/beginner-a1- | | king/beginner-a1/meeting-new-people |
| writing/introducing-yourself-email | | |
| | | |
| | | |

| Task | Completed √/x |
|-----------------------------------|---------------|
| WRITING: Introducing yourself | |
| LISTENING 1: Introducing a friend | |
| LISTENING 2: Meeting new people | |















Elementary Self-Study Plan: Week 3 – Busy Daisy

| Monday | Wednesday | Friday |
|--|--|---|
| /OCAB: | LISTENING and GRAMMAR: | LISTENING: |
| Daily routines | Busy Daisy | Interview with a swimmer |
| Here are some vocabulary exercises to | Daisy is talking to her brother Oliver and | Listen to Dan talk about his typical day. |
| nelp you learn words to talk about what | his best mate, Alfie, about her new friend. | https://learnenglishteens.britishcouncil.org/skills/l |
| ou do every day. | Watch the animation to find out about all | istening/beginner-a1-listening/interview-swimmer |
| | the things Daisy and her friend do in a | ********* |
| Remember to record any new words or | week, then do the tasks to check your | ******* |
| phrases in your notebook. | understanding. | OPTIONAL EXTRA |
| https://learnenglishteens.britishcouncil.o | | More grammar: Present Simple Questions |
| g/vocabulary/beginner-vocabulary/daily- | Tell us about your typical day. Remember | |
| <u>routine</u> | to use the present simple! | More tasks to help you make questions to ask your |
| | https://learnenglishteens.britishcouncil.org | friends about their habits and routines. |
| | /grammar/beginner-grammar/present- | https://learnenglish.britishcouncil.org/grammar/e |
| | simple | nglish-grammar-reference/present-simple |

| Task | Completed V/x |
|--|---------------|
| VOCAB: Daily routines | |
| LISTENING and GRAMMAR: Busy Daisy | |
| LISTENING: Interview with a swimmer | |
| OPTIONAL EXTRA: Present simple questions | |















Elementary Self-Study Plan: Week 4 – Master Chef

| Monday | Wednesday | Friday |
|---|--|---|
| VOCAB: | LISTENING and GRAMMAR: | READING: |
| Food | Master Chef Part 1 | Can you cook? |
| Do these matching and gap fill exercises to | Oliver and Alfie both love watching cooking | Read the article to find out why Tom's mother is |
| check see how many food words you know. | programmes on TV. Just for fun, they are | so happy with him. |
| https://learnenglishteens.britishcouncil.org/ | preparing to have their own 'Master Chef' | |
| vocabulary/beginner-vocabulary/food | competition at home. | https://learnenglishteens.britishcouncil.org/skills |
| | | /reading/beginner-a1-reading/can-you-cook |
| | What ingredients do they need to buy? | |
| And more food | Watch the animation to find out and then | |
| This time we are at the restaurant. Look at | do the tasks to check your understanding. | |
| the menu. What would you like to eat? | | |
| | https://learnenglishteens.britishcouncil.org | |
| https://learnenglishteens.britishcouncil.org/ | /grammar/beginner-grammar/have-got | |
| skills/reading/beginner-a1- | | |
| reading/restaurant | | |

| Task | Completed | √ / x |
|------------------------------------|-----------|-------|
| VOCAB: Foodand more food | | |
| LISTENING and GRAMMAR: Master Chef | | |
| READING: Can you cook? | | |















Elementary Self-Study Plan: Week 5 – Let's Eat!

| M | 0 | n | d | a | У |
|---|---|---|---|---|---|
|---|---|---|---|---|---|

VOCAB:

At a restaurant

Do these vocabulary exercises to help learn words to talk about things you find in a restaurant.

https://learnenglishteens.britishcouncil.org/v ocabulary/beginner-vocabulary/restaurants ***********

GAME: SUSHI SPELLING

Take the sushi from the moving belt to spell as many words as you can. How many words can you Sushi Spell in two minutes?

Remember to record your score in your notebook!

https://learnenglishteens.britishcouncil.org/v ocabulary/vocabulary-games/sushi-spell

Wednesday

LISTENING:

Ordering food

Listen to people ordering food and drinks in a cafe. What would you order?

https://learnenglish.britishcouncil.org/skills/lis tening/beginner-a1/ordering-in-a-caf **********

OPTIONAL EXTRA:

Grammar - countable / uncountable nouns

Do you know how to use a, some, much, many? Look at these examples to see how to use countable and uncountable nouns

https://learnenglish.britishcouncil.org/gramma r/beginner-to-pre-intermediate/countableand-uncountable-nouns-1

Friday

LISTENING and GRAMMAR: **Master Chef Part 2**

It's the day of Oliver and Alfie's cooking competition. Daisy is filming the chefs in action.

The expression *a piece of cake* means something is really easy. Is speaking English a piece of cake for you?

https://learnenglishteens.britishcouncil.org/gra mmar/beginner-grammar/countableuncountable-nouns

| Task | Completed | √ / x |
|---|-----------|-------|
| VOCAB: At a restaurant / GAME: Sushi Spelling | | |
| LISTENING: Ordering food | | |
| OPTIONAL EXTRA: countable / uncountable nouns | | |
| LISTENING and GRAMMAR: Master Chef Part 2 | | |













Elementary Self-Study Plan: Week 6 – Talking about the Past

| Monday | Wednesday | Friday |
|---|--|---|
| LISTENING and GRAMMAR: | JUST FOR FUN: | READING: |
| Driving Test | Wordshake | Rumpelstiltskin |
| Alfie took his driving test for the second time this morning. Did he pass? What happened? Watch the video and notice the regular past simple verbs. Then do the tasks to check your understanding. https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/past-simple-regular-verbs | Play Wordshake and see how many points you can get in three minutes. Longer words score more points! https://learnenglishteens.britishcouncil.org/vocabulary/vocabulary-games/wordshake | Do you know the fairy tale, <i>Rumpelstiltskin</i> ? Well, this is a modern version. Chloe is a young woman at the audition for <i>Find a Star</i> . But she is afraid to |

| Task | Completed | √/x |
|-------------------------------------|-----------|-----|
| LISTENING and GRAMMAR: Driving Test | | |
| JUST FOR FUN: Wordshake | | |
| READING: Rumpelstiltskin | | |

















My Progress

| Task | Completed V/x |
|--|---------------|
| Week 1: My town | |
| VOCAB 1: Places in town | |
| VOCAB 2: Things around your town | |
| READING: Places in town – the library | |
| Week 2 – People and Places | |
| VOCAB 1: Places in town | |
| VOCAB 2: Things around your town | |
| READING: Places in town – the library | |
| STUDY TIPS | |
| Week 3 – Busy Daisy | |
| VOCAB: Daily routines | |
| LISTENING and GRAMMAR: Busy Daisy / present simple | |
| LISTENING: An interview with a swimmer | |
| GRAMMAR: Present simple questions | |
| Week 4 – Master Chef | |
| VOCAB: Foodand more food | |
| LISTENING and GRAMMAR: Master Chef | |
| READING: Can you cook? | |
| Week 5 – Let's Eat! | |
| VOCAB: At a restaurant | |
| GAME: Sushi Spelling | |
| LISTENING: Ordering food | |
| LISTENING and GRAMMAR: Master Chef Part 2 | |













Funded by:



Week 6 – Talking about the Past LISTENING and GRAMMAR: Driving Test JUST FOR FUN: Wordshake READING: Rumpelstiltskin







