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| Book title: Fighting for the Forest | | |
| Brief description: A potted biography of the ecology campaigner Chico Mendez. He spent his life campaigning against encroachment into his native Amazon rainforest by businesses and farms. | | |
| Part 1 | Pre | *Prediction*  TEs predict what the text is going to be about.  Pre-teaching of vocabulary  TEs say what they already know about the Amazon. |
|  | While | *Check knowledge*  TEs check what they said about the Amazon. |
|  | Post | *True or false*  Comprehension questions about the first part of the text.  *Action*  TEs say what action they think Chico ought to have taken next. |
| Part 2 | Pre | *Imagine*  TEs imagine they are in the forest. |
|  | While |  |
|  | Post | *Production*  TEs imagine they are Chico and write a letter or speech to persuade other people to join the movement. |
| Part 3 | Pre |  |
|  | While |  |
|  | Post | *Debate*  TEs debate the pros and cons of clearing the forest to make way for farms. |
| Part 4 | Pre |  |
|  | While |  |
|  | Post | *Environmental Issues*  TEs discuss what they know about the environmental issues which affect their country. |
| Part 5 | Pre |  |
|  | While |  |
|  | Post | *Chico’s Legacy*  TEs discuss how the world would be different if Chico hadn’t fought for the forest.  *The future*  TEs discuss how their country will look a hundred years in the future. |