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| **Book title: The Enchanted Horse** | | |
| **Brief description**: (include genre) Fairy Tale – A man, a woman, and a flying horse. | | |
| Part 1 | Pre | *Prediction* – Likely characters in a fairy tale  *Vocabulary: enchanted, terrace, palace* |
|  | While | Where does the horse go to with the prince? |
|  | Post | *Character analysis:*  Students describe the princess – What’s she like? What does she look like?  And the prince: What’s he like? What does he look like? |
| Part 2 | Pre | Recap – part 1 – What happens at the start of the story? |
|  | While | What happens next? |
|  | Post | Discuss: Story order  Compare: Would the story order be similar or different in a Myanmar fairy tale? |
| Post |  | Think of a fairy tale that you know – tell your group the story in a breakout room.  Do other people know the story? |
|  |  | Compare/ contrast stories. Choose one to act out as a role play to the class.  Act out the story or  the 1st part of the story.  What happens next? Discuss orally in class.    Set homework – write a fairy story or write the start of a fairy story.  (Students work alone or in pairs.)  Feedback in next class. |