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| **Book title: The Secret Garden by Frances Hodgson Burnett A2 – Pre-Intermediate +** |
| *Brief description: genre: Children’s story – friendship and a secret garden*Mary is a spoilt child living in India, then her parents die. Mary is sent to live with an unknown uncle in Yorkshire. She discovers a secret garden and friendship & changes her attitude to other people. |
| **Chapter 1** | **Pre** | ***Vocabulary (by chapter)* – *secret/moor***What does secret mean? |
|  | **While**  | Recap: What happens to Mary in Chapter 1? |
|  | **Post** | Character Analysis: What’s Mary like?Vocabulary check: What’s a moor? (Described at end of Chapter 1).  |
| **Chapter 2** | **Pre** | ***Essential vocabulary: shadowy/dialect/disagreeable/spade*** |
|  | **While**  | Contrast: Think about the differences between Mary’s life in India & in Yorkshire.  |
|  | **Post** | Compare your opinions. |
| **Chapter 3** | **Pre** | ***Vocabulary:* *keyhole*** Prediction: What do you think Mary will find inside the secret garden? |
|  | **While**  | Plot point: How does Mary enter the secret garden?  |
|  | **Post** | Recap/Description: What is inside the secret garden? |
| **Chapter 4** | **Pre** |  |
|  | **While**  | Description/Role: Who is Dickon? |
|  | **Post** | Character Appearance & Analysis: What does Dickon look like? What is Dickon like? |
| **Chapter 5** | **Pre** | ***Vocabulary: housekeeper***  |
|  | **While**  | Recap: Mary hears crying – who is crying?  |
|  | **Post** | Character Analysis: What is Colin like? Who is Colin’s father? |
| **Chapter 6** | **Pre** |  |
|  | **While**  | Character Analysis: Why is Colin afraid? |
|  | **Post** | Plot points: What do Colin and Mary do next? |
| **Chapter 7** | **Pre** |  |
|  | **While**  | How do the children feel when they are in the garden? |
|  | **Post** | Why does Colin get stronger? |
| **Chapter 8** | **Pre** | ***Vocabulary: unbelieving*** Prediction: What’s the end of the story? |
|  | **While****Post** | Plot point: Where is Colin’s father? Recap: What’s the end of the story?Character Development: How have Mary and Colin changed during the story? |
|  |  | **Further tasks:**1. **Letter** – Mary writes a letter to a friend (real or imaginary) telling them about the secret garden.2. **Diary** – Mary writes a diary about her life in Yorkshire. Write an entry for one day or one week. Work singly or in pairs. 3. **Adjectives:** 1. See PPT for example tasks. Review, practice and elicit adjectives to describe Dickon and Mary. Describe the development of Mary’s character.  **4. Role plays – in breakout rooms. Students set up:**1. Group 1 -Role play between Mary & Dickon – when they first meet.
2. Group 2 - Role play between Mary & Colin – first meeting.
3. Group 3 -Role play – Mary & Dickon & Colin - together in the garden

Act the role plays to the whole class. Class vote on best role play. |