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| **Book title:  Lamb to the Slaughter by Roald Dahl** | | |
| Brief description: One of Roald Dahl’s ‘Tales of the Unexpected’. A short story with a twist. It would be a shame to give away too much to TEs in advance, but for TFs a pleasant domestic evening ends in an unexpected death.  Note that all the text and all the activities are on the 4 powerpoints, so this is a summary.  Powerpoints 1, 2, 3 are probably about 90 minutes each; the follow-up activities at least 2 hours | | |
| Part 1  (Parts 1-3 on ppt 1) | Pre | Discussion about reading habits in general  Picture from beginning of book to describe and make predictions |
|  | While | Check predictions  Answer questions about the couple. |
|  | Post | Most of the ‘post’ activities come at the end of the whole story. Here the post activity (and pre for part 2 is a prediction about how they will spend their evening) |
| Part 2 | Pre | Predict the evening |
|  | While | True / false sentences |
|  | Post |  |
| Part 3 | Pre | Discuss feelings of characters and reason for Patrick’s behaviour (prediction) |
|  | While | Open questions |
|  | Post | Discuss what Mary might do next |
| Part 4  (Parts 4-6 on Ppt 2) | Pre | Use picture to recap what has happened so far (What do you remember about Mary? Why is she sitting alone? What did her husband say?)  Predict her feelings and how she will react to Patrick’s news |
|  | While | True / false and discussion questions |
|  | Post | Role-play the story so far  Optional: TEs could watch extract from the Hitchcock film of the story and compare with their role-play of same scene. Alternatively, the film could be watched at the end of the whole story |
| Part 5 | Pre | Prediction. What will Mary do next? |
|  | While | Open questions; inferring implicit information from the context. |
|  | Post |  |
| Part 6 | Pre | Prediction |
|  | While | True / false Qs |
|  | Post | Discussion: Do you think the police will believe Mary? |
| Part 7  (Parts 7 and 8 on ppt 3) | Pre | Picture of Mary to recap events so far  Crime scene pictures and vocab to match and pre-teach. Use vocab to predict what police will do |
|  | While | Choose the correct option in the sentences |
|  | Post | Recap and predict what will happen in the end |
| Part 8 | Pre | Prediction (as above) |
|  | While | Open questions |
|  | Post | See Powerpoint Follow-up activities |
| Follow-up activities (ppt 4) | Post | Order jumbled sentences to summarise story (gist)  Scanning race to find key information  Questions to infer information not explicitly stated  Vocabulary exercise to deduce meaning of new words from context  Discussion about the story  Choice of 2 writing exercises  Video  Check-list of the reading skills practiced |