

Prevention checklist

1. Have you conducted a disability-inclusive, child-safeguarding risk assessment that takes into consideration the specific risks related to children with disabilities?
2. Have you developed a clear system or procedure that is followed to make sure activities delivered are safe for children with disabilities, with steps taken before, during and after to mitigate risks and ensure the equal participation of children with disabilities?
3. Have you consulted with children with disabilities and performed additional checks to identify and remove environmental barriers to ensure that physical spaces are safe?
4. Have you identified and prepared for any financial risks to the programme implementation?
 - Have you built in any costs for risk mitigation?
 - Have you built in any costs for awareness-raising, reporting, and responding?
 - Is it possible to make revisions to existing budgets to facilitate any adjustments needed to make programmes safe for children with disabilities?
5. Have you planned for and developed a mitigation strategy in case of a medical emergency during programme delivery, particularly recognising that children with disabilities may have complex health requirements that put them at greater risk?
6. Do you seek informed consent/assent from all children, including children with disabilities, before engaging them or collecting their information, taking photos and videos?
 - Are staff aware of the risks to cause harm to children with disabilities, such as shame, hurt and offence if their information is shared in a way that they have not given informed consent/assent to?
 - Are there protocols in place to ensure that children are not portrayed in compromising situations (for example, sad, weak, vulnerable, etc.) and only in positive ways that show their agency and individualism?
7. Are staff aware that some children with disabilities can be more easily identifiable and recognised than children without disabilities because their specific disability (or assistive technology they come with) can be an identifiable characteristic?