The aim of this confidence audit is to provide information about your experience and current knowledge, skills and understanding of teaching older learners, some of whom will have disabilities. As part of SAGE there will be termly reflection meetings for Community Educators and In-school buddies. The outcomes of this audit indicate future training requirements.

Tick  or colour the appropriate banding (A, B, C) Decide whether your banding is:

A = confident with experience across many years/different settings

B = confident in some areas but need additional experience

C = further training needed

| **Area/actions** | | **A** | **B** | **C** | **Experience** (If A or B, give one brief example) | | | **Further training welcomed** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Understanding of the learning needs of older learners | |  |  |  |  | | |  |
| Experience of differentiating learning for a range of learners | |  |  |  |  | | |  |
| Knowledge of effective strategies for teaching girls with a range of disabilities | |  |  |  |  | | |  |
| Awareness of assessment **for** learning strategies (formative) | |  |  |  |  | | |  |
| Experience of carrying out assessment **of** learning tasks (summative) | |  |  |  |  | | |  |
| Confidence in translating Shona/Ndebele/Kalanga into English | |  |  |  |  | | |  |
| Ability to articulate the 44 phonemes in the English language | |  |  |  |  | | |  |
| Ability to articulate the corresponding grapheme(s)in the English language | |  |  |  |  | | |  |
| Proficiency in using questions to promote thinking | |  |  |  |  | | |  |
| Proficiency in using questions to support reading comprehension | |  |  |  |  | | |  |
| Confidence working with and talking about numbers and the relationships between them, in a range of different ways | |  |  |  |  | | |  |
| Knowledge and ability to use physical and conceptual resources such as bead strings, number lines, ten-frames and stick bundles to support the development of number sense | |  |  |  |  | | |  |
| Proficiency in using questions to promote thinking and probe understanding to support the development of number sense | |  |  |  |  | | |  |
| *Other relevant experience* | |  | | | | | | |
| *Other training needs* | |  | | | | | | |
| *Areas of expertise you would be willing to share with others* | |  | | | | | | |
|  | | | | | | | | |
| **Your name** | **Date of Completion** | **Your Learning Hub** | | | | **District** | **SAGE District Coordinator** | |
|  |  |  | | | |  |  | |