

## Scots Language Baseline Audit for Schools

**School:**

**Date:**

**Audit carried out by:**

**Position:**

### **1. How is Scots Language planned and delivered in your school?**

- (a) As an integrated part of Literacy
- (b) As a stand- alone block
- (c) As part of an IDL topic
- (d) As a one-off lesson
- (e) Not at all

### **2. How often is Scots Language taught in your school?**

- (a) Once a year
- (b) One week a year
- (c) Between 3 and 6 weeks of the year
- (d) At least once a month
- (e) At least once a week
- (f) Not at all

### **3. What Scots Language activities are planned and delivered in your school?**

- (a) Learning and reciting poetry
- (b) Creating own Scots Language texts
- (c) Dictionary skills
- (d) Grammar
- (e) Reading for pleasure in Scots
- (f) Reading for information in Scots
- (g) Listening skills
- (h) Speaking skills
- (i) Singing

### **4. Does your school have a Scots policy?**

- (a) Stand-alone Scots Language policy
- (b) Scots Language is included in our Literacy policy
- (c) Scots Language is included in our Languages policy
- (d) No Scots Language policy