			rogress and mance		ring and eedback	Storytel role play	ling, songs, and drama	Using loca	al resources	Using p	air work	Using gr	oupwork	Plannin	g lessons		estioning to e thinking	Talk for	learning	Involv	ring all
		KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video
	1 Classroom routines																	✓	\checkmark		
	2 Songs, rhymes and word play						\checkmark			\checkmark											
	3 Letters and sounds of English		\checkmark									✓									
ngli	4 Mark-making and early writing		\checkmark											\checkmark							
а С	5 Storytelling					\checkmark	\checkmark														
μ	6 Shared reading													\checkmark	\checkmark						
	7 Planning around a text											✓			\checkmark						
ar	8 Promoting the reading environment																			\checkmark	\checkmark
lta	9 English and subject content integration	\checkmark							\checkmark												
	10 Using the textbook creatively										\checkmark		\checkmark			✓	\checkmark				
Ŭ	11 Learning English in the creative arts										\checkmark					\checkmark					
en	12 The learning environment																			\checkmark	\checkmark
Ε	13 Developing and monitoring reading			\checkmark								✓	\checkmark								
	14 Developing and monitoring writing			\checkmark	\checkmark																
	15 Community resources for English							\checkmark	\checkmark												

			rogress and mance	Monito giving fo	ring and eedback		ng, songs, and drama	Using loca	al resources	Using p	air work	Using gro	oupwork	Plannin	g lessons		estioning to e thinking	Talk fo	r learning	Involv	ving all
		KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video
	1 Brainstorming: sound	\checkmark										✓		✓				\checkmark			\checkmark
e	2 Pair work: life processes			\checkmark						\checkmark				\checkmark						\checkmark	\checkmark
U U	3 Using group work: floating and sinking									\checkmark			\checkmark	\checkmark				\checkmark	\checkmark		
L	4 Using demonstration: food													\checkmark	\checkmark	\checkmark	\checkmark				
cie	5 Concept mapping: water	\checkmark			\checkmark									\checkmark							
SC	6 Teacher's questioning: forces															\checkmark	\checkmark	\checkmark	\checkmark		
>	7 Pupils' questioning: sorting and classifying things											\checkmark					\checkmark	\checkmark	\checkmark		
	8 Observing patterns: shadows and night & day							✓				\checkmark		\checkmark	\checkmark			\checkmark			
ta	9 Practical investigation: change			\checkmark										\checkmark	\checkmark			\checkmark			\checkmark
L L	10 Using stories: environment					\checkmark	\checkmark	\checkmark	\checkmark												
Je	11 Using games: electricity			\checkmark				\checkmark	\checkmark											\checkmark	\checkmark
	12 Alternative conceptions: heat and temperature	\checkmark	✓	\checkmark										\checkmark							
<u>e</u>	13 Developing the learning environment							\checkmark						\checkmark	\checkmark					\checkmark	\checkmark
ш	14 Discussion in science: malnutrition									\checkmark		\checkmark	\checkmark				\checkmark	\checkmark	✓		
	15 Using the community: environmental issues							\checkmark	\checkmark			\checkmark	\checkmark	\checkmark							

			g progress formance		oring and feedback	Storytell role play	ing, songs, and drama	Using loca	l resources	Using p	oair work	Using gr	oupwork	Plannin	g lessons		estioning to e thinking	Talk for	learning	Involv	ving all
		KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video
	1 Using visualisation: algebraic identities	✓	\checkmark																		
	2 Developing mathematical reasoning: mathematical proof															✓	\checkmark	\checkmark	\checkmark	i	
S	3 Visualising, comparing and contrasting: number systems													\checkmark	\checkmark			\checkmark	\checkmark		
لے ل	4 Connecting mathematics: finding factors and multiples											✓	\checkmark					\checkmark	\checkmark	I	
a D	5 Building mathematical resilience: similarity and congruency in triangles							✓	\checkmark			✓	\checkmark								
Σ	6 Cooperative learning and mathematical talk: triangles	✓	\checkmark																	✓	\checkmark
	7 Creating contexts for abstract mathematics: equations					\checkmark	\checkmark									\checkmark	\checkmark	\checkmark		1	
	8 Enacting vocabulary and asking questions: exploring the circle							✓	\checkmark							✓	\checkmark			l	
da	9 Hands-on learning and embodiment: constructions in geometry											✓	\checkmark								
č	10 Tackling mathematical anxiety: combination shapes and solids							\checkmark	\checkmark											✓	\checkmark
0	11 Learning from misconceptions: algebraic expressions			\checkmark	\checkmark	\checkmark	\checkmark													1	
e C	12 Developing creative thinking in mathematics: trigonometry			✓	✓															✓	\checkmark
Š	13 Reading, writing and modelling mathematics: word problems					✓	\checkmark			\checkmark	\checkmark										
	14 Thinking mathematically: estimation							✓	\checkmark			✓	\checkmark							1	
	15 Developing stories: understanding graphs					\checkmark	\checkmark			\checkmark	\checkmark										

			g progress formance		oring and eedback		ing, songs, and drama	Using loca	I resources	Using	pair work	Using g	roupwork	Plannin	g lessons		estioning to e thinking	Talk fo	r learning	Involv	ving all
		KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video
	1 Pair work: atoms and molecules, and chemical reactions									✓	\checkmark							✓	\checkmark		
	2 Reading in the science classroom : heredity and evolution									✓	√										\checkmark
Ce	3 Mind mapping and concept mapping: acids, bases and salts			\checkmark	\checkmark							✓	\checkmark								
ŭ	4 Using local resources: life processes					✓	\checkmark	✓	√												
ie.	5 Community approaches: science education and environmental issues											✓	\checkmark	✓	\checkmark						
C	6 Using games: the Periodic Table	✓	✓									✓	\checkmark								
S	7 Questioning: why do we fall ill?															✓	\checkmark				\checkmark
_ ∠	8 Language in the science classroom: cells																	✓	✓		
a	9 Probing understanding: work and energy	✓	✓		\checkmark											✓	\checkmark				
pr	10 Using physical models: teaching electricity to Class X	✓				✓	\checkmark														
2	11 Brainstorming: force and laws of motion																	\checkmark	\checkmark	\checkmark	\checkmark
ŭ	12 Building mental models: teaching carbon and its compounds to Class X													✓	✓						
Se	13 Practical work and investigations: teaching gravitation to Class IX													✓	\checkmark						
0)	14 Effective demonstrations: teaching light and vision to Class X													✓	✓	✓	√				
	15 Effective project work: sources of energy	✓	✓					✓	\checkmark						\checkmark						

			g progress formance		oring and eedback	Storytelli role play a	ng, songs, and drama	Using loca	l resources	Using p	oair work	Using gr	oupwork	Plannin	g lessons		estioning to e thinking	Talk for	learning	Involv	ing all
		KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video
	1 Using number games: developing number sense								\checkmark						\checkmark						
	2 Using structured resources to develop understanding: place value													✓	\checkmark					\checkmark	\checkmark
hs	3 Using a number line and the expression 'Imagine if': positive and negative numbers								\checkmark									\checkmark	\checkmark		
atl	4 Mathematical stories: word problems			\checkmark	\checkmark		\checkmark					\checkmark									
19	5 Asking questions that challenge thinking: fractions											✓			\checkmark		\checkmark				
Σ	6 Making students believe they CAN do mathematics: operations on fractions			\checkmark						\checkmark					\checkmark						\checkmark
	7 Using manipulatives: decomposition and regrouping								\checkmark									\checkmark	\checkmark		
ar	8 Using real-life contexts: the formal division algorithm		\checkmark									\checkmark	\checkmark								
	9 Comparing and contrasting tasks: volume and capacity															✓	\checkmark				
e L	10 Using rich tasks: area and perimeter			\checkmark	\checkmark						\checkmark				\checkmark						
	11 Physical representation in mathematics: handling data															\checkmark	\checkmark				\checkmark
e	12Learning through talking: variables and constants			\checkmark	\checkmark				\checkmark	\checkmark	\checkmark										\checkmark
	13 Conjecturing and generalising in mathematics: introducing algebra											\checkmark	\checkmark					\checkmark	\checkmark		
	14 Using embodiment, manipulative and real-life examples: teaching about angles	✓							\checkmark												\checkmark
	15 Creative thinking in mathematics: proportional reasoning					✓	✓													✓	\checkmark

			g progress formance		oring and feedback	Storytell role play	ing, songs, and drama	Using loca	I resources	Using p	air work	Using g	roupwork	Plannin	g lessons		estioning to e thinking	Talk for	learning	Involv	ving all
		KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video
	1 Local resources for teaching English							✓	✓												
	2 Using more English in your classroom									\checkmark	\checkmark									\checkmark	\checkmark
glish	3 Building your students' confidence to speak English						\checkmark					✓	\checkmark								
	4 Supporting reading for understanding	✓	\checkmark		\checkmark									✓	\checkmark						
60	5 Whole-class reading routines									\checkmark	\checkmark					✓	\checkmark				
	6 Supporting independent writing in English			\checkmark	\checkmark							✓	\checkmark						\checkmark		
	7 Whole-class writing routines		\checkmark															\checkmark	\checkmark		
	8 Helping your students to listen to English																	\checkmark	\checkmark		
da	9 Supporting speaking in English: pair and groupwork									\checkmark	\checkmark	✓	\checkmark							\checkmark	
Ĕ	10 English grammar in action							\checkmark	✓					✓	\checkmark						
CO	11 Strategies for teaching vocabulary															✓	\checkmark				
ec	12 Promoting reading for pleasure					✓	\checkmark							✓	✓						
Se	13 Supporting language learning through formative assessment	✓	\checkmark	\checkmark	\checkmark																
	14 Developing your English																				
	15 Using resources beyond the textbook								\checkmark			\checkmark	\checkmark								

			g progress formance		oring and feedback	Storytel role play	ling, songs, and drama	Using loca	al resources	Using p	oair work	Using g	roupwork	Plannin	ng lessons		estioning to e thinking	Talk for	rlearning	Involv	ving all
		KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video
>	1 School-home communication																	✓	\checkmark	✓	\checkmark
U U	2 A language-rich classroom							✓	\checkmark											\checkmark	\checkmark
g	3 Speaking and listening											✓				✓	\checkmark	\checkmark	\checkmark		
itel	4 Early literacy	✓	\checkmark	✓	\checkmark																
it	5 Storytelling, songs, role play and drama					✓	\checkmark													\checkmark	\checkmark
	6 Reading for pleasure									\checkmark	\checkmark							\checkmark	\checkmark		
pu	7 Reading for different purposes			\checkmark	\checkmark							✓	\checkmark								
ar	8 Knowing and using children's literature					✓	\checkmark														
e U	9 Authentic writing											✓	\checkmark	✓	\checkmark						
8	10 Using local resources					✓	\checkmark	✓	✓												
	11 Language, literacy and citizenship													✓	\checkmark					\checkmark	\checkmark
ng D	12 Multilingualism in the classroom													✓	\checkmark					\checkmark	\checkmark
С Ш	13 Pair work for language and literacy	\checkmark	\checkmark							\checkmark	\checkmark										
	14 Groupwork: language across the curriculum											✓	\checkmark			✓	\checkmark				
	15 Monitoring and giving feedback	\checkmark	\checkmark	\checkmark	\checkmark																

			g progress formance		oring and feedback		ling, songs, and drama	Using loca	al resources	Using	pair work	Using g	groupwork	Plannir	ng lessons		estioning to e thinking	Talk fo	learning	Invo	lving all
		KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video	KR	Video
	Unit 1																				
	2 Managing and developing self: managing and developing yourself																				
	3 Perspective on leadership: planning and leading change																				
	Unit 4																				
d	Unit 5																				
ship	6 Transforming teaching-learning process: leading assessment in your school	\checkmark		\checkmark																	
S	7 Transforming teaching-learning process supporting teachers to raise performance			\checkmark										\checkmark							
der	8 Transforming teaching-learning process: leading teachers' professional development					\checkmark															
õ	9 Transforming teaching-learning process: mentoring and coaching																				
ea	10 Perspective on leadership: using data on diversity to improve your school																			\checkmark	
L L	Unit 11																				
	12 Transforming teaching-learning process: developing an effective learning culture in your school																				
chool	13 Transforming teaching-learning process: promoting inclusion in your school																			\checkmark	✓
	Unit 14																				
Ċ	Unit 15																				
Š	16 Transforming teaching-learning process: managing resources for effective student learning							\checkmark	\checkmark												
	Unit 17																				
	Unit 18																				
	Unit 19																				
	Unit 20																				