

Study weeks and dates	Unit	Sections to complete	Assessment deadlines	Tutorial timetable
1 and 2 21/9/26 to 4/10/26	Sign up and induction	1. Induction activities, including the web tour 2. Induction tutorial		Induction tutorial 21/9/2026 @16:30-17:30 <i>All tutorials of this course will take place here:</i> Join the Teams meeting Meeting ID: 393 457 012 590 860 Passcode: Ld2F2mB3
3 5/10/26 to 11/10/26	Unit 1: Scots - within the school context	1. Introduction 2. Input		
4 and 5 12/10/26 to 25/10/26	Unit 1: Scots - within the school context	3. Application 4. Forum Discussion (week 4)	Submit Unit 1 Application task in the course forum by Saturday 17th October 2026	Unit 1 tutorial 19/10/26 @ 16:30-17:30 Join the Teams meeting Meeting ID: 393 457 012 590 860 Passcode: Ld2F2mB3
6 26/10/26 to 1/11/26	Unit 1: Scots - within the school context	5. Community Link (week 5) 6. Further Engagement (week 6)		
7 2/11/26 to 8/11/26	Unit 2: Scots – exploring the educational benefits	1. Introduction 2. Input		

8 and 9 9/11/26 to 22/11/26	Unit 2: Scots – exploring the educational benefits	3. Tutorial 4. Application	Submit Unit 2 Application task in the course forum by Saturday 21st November 2026	Unit 2 tutorial 9/11/26 @16:30-17:30 Join the Teams meeting Meeting ID: 393 457 012 590 860 Passcode: Ld2F2mB3
10 23/11/26 to 29/11/26	Unit 2: Scots – exploring the educational benefits	5. Forum Discussion (week 4) 6. Community Link		
11 30/11/26 to 6/12/26	Unit 2: Scots – exploring the educational benefits	7. Research on teaching Scots language 8. Professional Recognition Reflective Task	Submit Unit 2 Professional Recognition task in your reflective blog by Saturday 5th December 2026	
12 and 13 7/12/26 to 20/12/26	Unit 3: Scots - in the broad general education (early and first level)	1. Introduction 2. Input		
14 and 15 21/12/26 to 3/1/27	Christmas Break			

16 and 17 4/1/27 to 17/1/27	Unit 3: Scots - in the broad general education (early and first level)	3. Tutorial 4. Application	Submit Unit 3 Application task in the course forum by Saturday 9th January 2027	Unit 3 tutorial 11/1/27 @16:30-17:30 Join the Teams meeting Meeting ID: 393 457 012 590 860 Passcode: Ld2F2mB3
18 18/1/27 to 24/1/27	Unit 3: Scots - in the broad general education (early and first level)	5. Forum discussion 6. Community Link 7. Research on teaching Scots language		
19 25/1/27 to 31/1/27	Unit 3: Scots - in the broad general education (early and first level)	8. Professional Recognition Reflective Task	Submit Unit 3 Professional Recognition task in your reflective blog by Saturday 30th January 2027	
20 and 21 1/2/27 to 14/2/27	Unit 4: Scots - and social studies at secondary school	1. Introduction 2. Input 1 and 2		
22 15/2/27 to 21/2/27	Unit 4: Scots - and social studies at secondary school	3. Input 3 and 4 4. Tutorial		Unit 4 tutorial 15/2/27 @16:30-17:30 Join the Teams meeting Meeting ID: 393 457 012 590 860 Passcode: Ld2F2mB3

23 22/2/27 to 28/2/27	Unit 4: Scots - and social studies at secondary school	5. Application	Submit Unit 4 Application task in the course forum by Saturday 27 th February 2027	
24 1/3/27 to 7/3/27	Unit 4: Scots - and social studies at secondary school	6. Forum discussion 7. Community Link		
25 8/3/27 to 14/3/27	Unit 4: Scots - and social studies at secondary school	8. Research on teaching Scots 9. Professional Recognition Reflective Task	Submit Unit 4 Professional Recognition task in your reflective blog by Saturday 13 th March 2027	
26 15/3/27 to 21/3/27	Unit 5: Scots - in literature and creative writing	1. Introduction 2. Input		
27, 28, 29 22/3/27 to 11/4/27	Easter Break			
30 and 31 12/4/27 to 25/4/27	Unit 5: Scots - in literature and creative writing	3. Application 4. Forum discussion	Submit Unit 5 Application task in the course forum by Saturday 17 th April 2027	

32 26/4/27 to 2/5/27	Unit 5: Scots - in literature and creative writing	5. Tutorial 6. Community Link		Unit 5 tutorial 26/4/27 @16:30-17:30 Join the Teams meeting Meeting ID: 393 457 012 590 860 Passcode: Ld2F2mB3
33 3/5/27 to 9/5/27	Unit 5: Scots - in literature and creative writing	7. Research on teaching Scots language 8. Professional Recognition Reflective Task	Submit Unit 5 Professional Recognition task in your reflective blog by Saturday 8th May 2027	
34 10/5/27 to 16/5/27	Unit 6 – Scots language, creativity and the expressive arts	1. Introduction 2. Input 2.1 and 2.2		
35 17/5/27 to 23/5/27	Unit 6 – Scots language, creativity and the expressive arts	3. Input 2.3 4. Tutorial		Unit 6 tutorial 17/5/27 @16:30-17:30 Join the Teams meeting Meeting ID: 393 457 012 590 860 Passcode: Ld2F2mB3

36 24/5/27 to 30/5/27	Unit 6 – Scots language, creativity and the expressive arts	5. Application	Submit Unit 6 Application task in the course forum by Saturday 29th May 2027	
37 31/5/27 to 6/6/27	Unit 6 – Scots language, creativity and the expressive arts	6. Forum discussion 7. Community Link 8. Research on teaching Scots language		
38 7/6/27 to 13/6/27	Unit 6 – Scots language, creativity and the expressive arts	9. Professional Recognition Reflective Task	Submit Unit 6 Professional Recognition task in your reflective blog by Saturday 14th June 2027	
39 14/6/27 to 20/6/27	Unit 7 – Scots as a language learning option in schools	1. Introduction 2. Input 2.1, 2.2, 2.3 3. Tutorial		Unit 7 tutorial 14/6/27 @16:30-17:30 Join the Teams meeting Meeting ID: 393 457 012 590 860 Passcode: Ld2F2mB3
40 21/6/27 to 27/6/27	Unit 7 – Scots as a language learning option in schools	4. Input 2.4, 2.5, 2.6 5. Application	Submit Unit 7 Application task in the course forum by Saturday 26th June 2027	

41 28/6/27 to 4/7/27	Unit 7 – Scots as a language learning option in schools	6. Forum discussion 7. Community Link		
42 5/7/27 to 11/7/27	Unit 7 – Scots as a language learning option in schools	8. Research on teaching Scots language 9. Professional Recognition Reflective Task	Submit Unit 7 Professional Recognition task in your reflective blog by Saturday 10th July 2027	