



TI-AIE

## Shared reading

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## What this unit is about

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This unit introduces a key routine for teaching reading called shared reading. The unit also examines post-reading literacy activities.

In shared reading you read aloud to the whole class or to a group of students from a large book or text that everyone can see. Shared reading integrates a focus on oral language and writing. When you read aloud to students, enthusiastically and with expression, you demonstrate what fluent reading sounds like. You focus students' attention on the written text and the process of reading it. You also model the enjoyment of reading by encouraging all students to participate orally.

Reading aloud to the class, and reading with students in groups, will help you to improve your own English language skills. Shared reading is also effective for teaching reading in Hindi and other languages.

## What you can learn in this unit

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- To practise shared reading in English.
- To make a big book for English shared reading.
- To plan post-reading literacy activities.

## 1 Introducing shared reading

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Start by looking at a poem used for sharing reading.

### Activity 1: Shared reading

Shared reading means that you lead your students in reading the text and you are a strong role model for reading. Students must be able to see and follow the text along with you.

In shared reading, you:

- encourage all students to follow the text as you read, using your hand or a stick as a pointer
- have students join in the reading, repeat after you or read in chorus
- model how to read with expression
- demonstrate how to read and pronounce new words
- focus on letters, words and sentences as you go along, but always keeping the overall meaning and enjoyment.

Look at the poem in Figure 1, written out on a large piece of paper. It was created by a teacher for Class II students. Read it aloud.



Figure 1 A shared reading poem.

