

Elementary English title
Classroom routines
Songs, rhymes and word play
Letters and sounds of English
Mark-making and early writing
Storytelling
Shared reading
Planning around a text
Promoting the reading environment
English and subject content integration
Using the textbook creatively
Learning English in the creative arts
The learning environment
Developing and monitoring reading
Developing and monitoring writing
Community resources for English

Secondary English title
Local resources for teaching English
Using more English in your classroom
Building your students' confidence to speak English
Supporting reading for understanding
Whole-class reading routines
Supporting independent writing in English
Whole-class writing routines
Strategies for teaching listening
Supporting speaking in English: pair and groupwork
English grammar in action
Strategies for teaching vocabulary
Promoting reading for pleasure
Supporting language learning through formative assessment
Developing your English
Using resources beyond the textbook

Elementary Science title
Brainstorming: sound
Pair work: life processes
Using groupwork: floating and sinking
Using demonstration: food
Concept mapping: water
Teacher's questioning: forces
Pupils' questioning: sorting and classifying things
Observing patterns: shadows and night & day
Practical investigation: change
Using stories: environment
Using games: electricity
Alternative conceptions: heat and temperature
Developing the learning environment
Discussion in science: malnutrition
Using the community: environmental issues

Secondary Science title
Pair work: atoms and molecules, and chemical reactions
Reading in the science classroom: heredity and evolution
Mind mapping and concept mapping: acids, bases and salts
Using local resources: life processes
Community approaches: science education and environmental issues
Using games: the Periodic Table
Questioning: why do we fall ill?
Language in the science classroom: cells
Probing understanding: work and energy
Using physical models: teaching electricity to Class X
Brainstorming: forces and laws of motion
Building mental models: teaching carbon and its compounds to Class X
Practical work and investigations: teaching gravitation to Class IX
Effective demonstrations: teaching light and vision to Class X
Effective project work: sources of energy

Elementary Maths title
Using number games: developing number sense
Using structured resources to develop understanding: place value
Using a number line and the expression 'Imagine if ...' positive and negative numbers
Mathematical stories: word problems
Asking questions that challenge thinking: fractions
Making students believe they CAN do mathematics: operations on fractions
Using manipulatives: decomposition and regrouping
Using real-life contexts: the formal division algorithm
Comparing and contrasting tasks: volume and capacity
Using rich tasks: area and perimeter
Physical representation in mathematics: handling data
Learning through talking: variables and constants
Conjecturing and generalising in mathematics: introducing algebra
Using embodiment, manipulatives and real-life examples: teaching about angles
Creative thinking in mathematics: proportional reasoning

Secondary Maths title
Using visualisation: algebraic identities
Developing mathematical reasoning: mathematical proof
Visualising, comparing and contrasting: number systems
Connecting mathematics: finding factors and multiples
Building mathematical resilience: similarity and congruency in triangles
Cooperative learning and mathematical talk: triangles
Creating contexts for abstract mathematics: equations
Enacting vocabulary and asking questions: exploring the circle
Hands-on learning and embodiment: constructions in geometry
Tackling mathematical anxiety: combination shapes and solids
Learning from misconceptions: algebraic expressions
Developing creative thinking in mathematics: trigonometry
Reading, writing and modelling mathematics: word problems
Thinking mathematically: estimation
Developing stories: understanding graphs

Language and Literacy title
School-home communication
A language-rich classroom
Speaking and listening
Early reading
Storytelling
Reading for pleasure
Reading for information
Knowing and using children's literature
Authentic writing
Using local resources
Language, literacy and citizenship
Multilingualism in the classroom
Pair work for language and literacy
Integrating language, literacy and subject learning
Monitoring, assessment and feedback

School Leadership title
Orientation: the elementary school leader as enabler
Orientation: the secondary school leader as enabler
Perspective on leadership: building a shared vision for your school
Perspective on leadership: leading the school's self-review
Perspective on leadership: leading the school development plan
Perspective on leadership: using data on diversity to improve your school
Perspective on leadership: planning and leading change in your school
Perspective on leadership: implementing change in your school
Managing and developing self: managing and developing yourself
Transforming teaching-learning process: leading improvements in teaching and learning in the elementary school
Transforming teaching-learning process: leading improvements in teaching and learning in the secondary school
Transforming teaching-learning process: leading assessment in your school
Transforming teaching-learning process: supporting teachers to raise performance
Transforming teaching-learning process: leading teachers' professional development
Transforming teaching-learning process: mentoring and coaching
Transforming teaching-learning process: developing an effective learning culture in your school
Transforming teaching-learning process: promoting inclusion in your school
Transforming teaching-learning process: managing resources for effective student learning
Transforming teaching-learning process: leading the use of technology in your school
Leading partnerships: engaging parents and the wider school community