

## Activity 2.2 classroom audit

What are the benefits of creating a supportive learning environment?

What is it?	Why use it?	Example
Alphabet chart or poster	To teach and reinforce: letters of the alphabet, small letters and capital letters, letters used in words/letter sounds	Large piece of paper or poster with all the letters of the alphabet  Each letter in lower case (small) and capital letters, with an example of the letter used in word, and a picture of the word
Birthday chart	To teach months of the year, to be aware of children's birthdays, use for child-centred speaking and listening activities	A large piece of paper with 12 columns, and the name of the month at the top of each column  Children's names written under each month, or pictures of the children under each month
Calendar	To teach days of the week and months of the year, number names and recognition	Printed or home-made year calendar
Card games	To teach sequencing and pattern	Create games from cut up paper and pens
Colour chart, shape chart	To match pictures to words	Ask children to make one in social studies or numeracy
Empty boxes and containers (with writing on them)	To role-play real-life situations, for example, a shopper buying from a market seller	Empty boxes and packaging from a food store or supermarket
Forms from the school office or headteacher	To practise writing for different genres and audiences	
Height chart	To read and interpret numbers	Ask the children to make one in a numeracy lesson
Labels	To match words with known objects	Label things in the classroom, e.g. light switch, window, door, reading corner

<b>What is it?</b>	<b>Why use it?</b>	<b>Example</b>
Magazines and newspapers (including advertisements)	To be aware that print carries meaning relevant to their lives	Old magazines and newspapers
Maps, including nation, province and world maps	To match familiar places with place names To finger point and derive information	Create a mural on the classroom wall (in paint or on paper) and identify and name key places
Number chart in different languages	To code switch across languages To know key concepts across languages	Ask children to make one at home with their parents in their home language
Photographs and pictures	To practise fine-motor skills by cutting out pictures To create own stories through ordering photographs	Pictures from magazines, photographs of animals, food and other things in children's lives
Picture storybooks	To tell stories using pictures To sequence ideas To infer and deduce	Examples from the ASb website
Puzzles	To practise fine motor skills To order and match To collaborate and problem-solve	A puzzle book from a shop
Topic vocabulary chart	To become familiar with everyday topic words To match words to concepts	Generate a list of topic words and ask children to keep adding newly introduced words
Weather chart	Interpreting information Understanding that symbols carry meaning	Take photographs of different weather and match to weather symbols
Word wall	Learning new words, building vocabulary, learning spelling	Letters of the alphabet stuck on the wall, and example words below each letter  Groups of words put up under theme headings