Choosing stories for different purposes

General early learning/children/teachers

*Teacher Akinyi* – simple non-fiction story about a Grade 1 teacher and the things that teacher and learners do each day of week; good example of a teacher who uses a ‘balanced’ approach; repeated constructions; early concepts; great pictures

*Seven Colours in a Rainbow* – teaches colour names and objects

*I Like To Read* – a little boy looking for someone to read with who then realises he can read on his own, repeated construction

*I Enjoy Doing* – simple present tense construction, child-centred

*Run Rabbit Run!* – repeated construction/follows style of formulaic folktale

*My Teacher* – simple non-fiction about a little girl who loves her Grade 1 teacher, some good pictures of nice classroom practice and teacher reading to small group

Numeracy/maths concepts

Level 1

*Counting Animals*

*Counting Cats*

*A Very Tall Man*

Level 3+

*(Colour-in) Share it Fair!*

*Who Can Count to Ten?*

Categories-sorting/families/belonging

*What Type of Teeth?*

*Why Ajao Was Not Buried*

Moral/life skills/asking critical questions/exploring issues

*Girl Who Did Not Listen* – strong morals/values

*Fana and Her Animals* – caring about animals

*The Girl Who Got Rich* – strong morals/values

*Africa Unity Race* – also introduces basic geography of Africa

*Serious Accident* – road safety

*Chicken and Millipede* – winning/losing, friendship, soccer
Disability is Not Inability – disability rights
Porridge – the importance of breakfast time, positive gender roles for male

Storytelling
Grandmother, Hare and Elephant – framed first and last page with grandmother narrator telling story to children

Donated storybooks (phonemic awareness, word and sentence repetition)
Cat and Dog and the Ball
Cat and Dog and the Egg
I Can Do This! – not ASb-approved yet, needs to be edited
Luisa and Her Mother at the Market – not ASb-approved yet, needs to be edited