

Choosing stories for different purposes

General early learning/children/teachers

[Teacher Akinyi](#) – simple non-fiction story about a Grade 1 teacher and the things that teacher and learners do each day of week; good example of a teacher who uses a ‘balanced’ approach; repeated constructions; early concepts; great pictures

[Seven Colours in a Rainbow](#) – teaches colour names and objects

[I Like To Read](#) – a little boy looking for someone to read with who then realises he can read on his own, repeated construction

[I Enjoy Doing](#) – simple present tense construction, child-centred

[Run Rabbit Run!](#) – repeated construction/follows style of formulaic folktale)

[My Teacher](#) – simple non-fiction about a little girl who loves her Grade 1 teacher, some good pictures of nice classroom practice and teacher reading to small group

Numeracy/maths concepts

Level 1

[Counting Animals](#)

[Counting Cats](#)

[A Very Tall Man](#)

Level 3+

[\(Colour-in\) Share it Fair!](#)

[Who Can Count to Ten?](#)

Categories/sorting/families/belonging

[What Type of Teeth?](#)

[Why Ajao Was Not Buried](#)

Moral/life skills/asking critical questions/exploring issues

[Girl Who Did Not Listen](#) – strong morals/values

[Fana and Her Animals](#) – caring about animals

[The Girl Who Got Rich](#) – strong morals/values

[Africa Unity Race](#) – also introduces basic geography of Africa

[Serious Accident](#) – road safety

[Chicken and Millipede](#) – winning/losing, friendship, soccer

[Disability is Not Inability](#) – disability rights

[Porridge](#) – the importance of breakfast time, positive gender roles for male

Storytelling

[Grandmother, Hare and Elephant](#) – framed first and last page with grandmother narrator telling story to children

Donated storybooks (phonemic awareness, word and sentence repetition)

[Cat and Dog and the Ball](#)

[Cat and Dog and the Egg](#)

[I Can Do This!](#) – not ASb-approved yet, needs to be edited

[Luisa and Her Mother at the Market](#) – not ASb-approved yet, needs to be edited