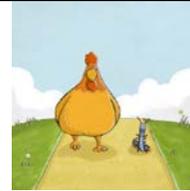


## Stages of reading development

Pre-reader <i>Does not yet link sounds, words and writing. Enjoys looking at books and knows how to hold them.</i>		Beginning reader <i>Knows print contains meaning. Begins to match sounds to writing.</i>		More independent reader <i>Uses phonics, look-and-say, and context to read longer text.</i>	
Pre 1	Pre 2	Beg 1	Beg 2	Ind 1	Ind 2
 <div style="border: 1px solid orange; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;">                     Worm and chicken are walking. Look ... green grass.                 </div>	 <div style="border: 1px solid orange; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;">                     A chicken and a millipede. They are walking down the road.                 </div>	 <div style="border: 1px solid green; border-radius: 50%; padding: 5px; width: fit-content; margin: 10px auto;">                     sk:  </div> <div style="border: 1px solid orange; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;">                     I enjoy skipping. I enjoy r ... eading.                 </div>	 <div style="border: 1px solid green; border-radius: 50%; padding: 5px; width: fit-content; margin: 10px auto;">                     Friend  </div> <div style="border: 1px solid orange; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;">                     I enjoy skipping with my friend. I enjoy reading b ... oo ... ks.                 </div>	 <div style="border: 1px solid orange; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;">                     Millipede said, 'Help, help. Chicken, I am sad.'                 </div>	 <div style="border: 1px solid orange; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;">                     Millipede called ... cried, 'Help me, mother. Chicken swall ... swall ... owed me!'                 </div>
		 <p style="font-size: small;">I enjoy skipping with my friend.</p>  <p style="font-size: small;">I enjoy reading books with pictures.</p>	 <p style="font-size: small;">I enjoy skipping with my friend.</p>  <p style="font-size: small;">I enjoy reading books with pictures.</p>	 <p style="font-size: small;">Millipede cried, "Help me Mother. Chicken swallowed me!"</p>	 <p style="font-size: small;">Millipede cried, "Help me Mother. Chicken swallowed me!"</p>
<ul style="list-style-type: none"> <li>Looks at pictures</li> <li>Does not tell story</li> <li>Does not link sounds with written letters</li> </ul>	<ul style="list-style-type: none"> <li>Looks at pictures</li> <li>Tells story so it sounds as if is reading the story</li> <li>May recognise some sounds, letters and words</li> <li>Knows text reads left to right</li> </ul>	<ul style="list-style-type: none"> <li>Knows sounds of some letters</li> <li>Recognises some words</li> <li>May finger point matching words to memorised text</li> <li>Memorises simple patterned writing</li> </ul>	<ul style="list-style-type: none"> <li>Knows more sight words</li> <li>Reads patterned writing phrases with understanding</li> <li>Knows sounds of most letters and blends sounds into words</li> <li>Attempts new words using phonics knowledge</li> <li>Identifies syllables in words</li> </ul>	<ul style="list-style-type: none"> <li>Sight-reads some longer words</li> <li>Recognises some common words</li> <li>Uses some phonics, look-and-say, and context strategies to decode new words</li> <li>Still makes quite a few mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Mainly reads simple texts independently</li> <li>Recognises more high-frequency and common words</li> <li>Makes fewer mistakes</li> <li>Self-corrects</li> </ul> <p style="font-size: small;">Note: some pupils will still need more practice with phonics and/or look-and-say whole-word recognition</p>
Book examples:  <i>Chicken and Millipede</i> and  <i>I Enjoy Doing</i> from <a href="#">African Storybook</a>					