

Individual pupil progress / Class / Pupil name

	Pre-reader <i>Does not yet link sounds, letters, words and writing</i>		Beginning reader <i>Knows print contains meaning; begins to match sounds to writing</i>		More independent reader <i>Uses phonics, look and say and context to read longer text</i>	
	Pre 1	Pre 2	Beg 1	Beg 2	Ind 1	Ind 2
	DECODE & UNDERSTAND	Does not link sounds with written letters	May recognise some 'letters and sounds'	Knows some letters and sounds and begins to use initial letters	Knows sounds of most letters and begins to blend sounds into words	Sight reads more complex and more high frequency words
Looks at pictures and talks about pictures		Pretend to read a story	Recognises some high frequency words	Knows more high frequency words	Uses <i>Phonics, Look and Say</i> and <i>Context</i> to decode new words	Begins to read 2-3 syllable words
Does not know text reads left to right		May read high frequency words eg own name	Memorises simple patterned writing	Identifies syllables and rhyming words	Begins to self-correct	For more difficult words: looks for cues in text
Does not tell a coherent Story		Knows text reads left to right	May finger point, matching words to text	Sounds out new words (eg CVC) using phonics knowledge	Silent reading is mostly vocalised	Reads simple texts with fluency and understanding
Does not understand that words have meanings		May ask: 'What's the word?'	Uses picture cues to guess unknown words	Reads patterned writing phrases with understanding	Can answer simple questions about a story	Can give reasons for characters' actions

Notes on reading progress e.g. What is pupil reading? What letters or words are they able to read? What mistakes do they make? What 'stage' are they at? What do they need extra help with?

<i>Date</i>	Reading level: Pre 1/Pre 2/Beg 1/Beg 2/Ind 1/Ind 2
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