SEEKING HELP

**Focus:** Equal Opportunities for Pupils

**Synopsis**

Florence is teaching the children. She asks what music is and the children scream to answer. She picks on Mimi who is a stammerer. She tries to answer and stammers. The children burst into mocking laughter. Florence silences them as Mimi bursts into tears. The bell rings for break time. While the other children are playing, Florence calls Mimi aside and asks her what she likes about music. She says singing. She asks why she lost her courage when she called on her earlier. She confides that her father had taught her that it is better to keep one’s mouth shut than open it and say rubbish. Florence agrees that her father might be right but that most times, one learns best by making mistakes. She gives her homework to practice a song and sing it in class after the break. Mimi practices and practices. Back in class, Mimi is to present her song. The children giggle quietly. Mimi clears her throat, then sings! The children applaud.