Motivating pupils: To make learning more effective we should try to link new ideas and activities with the pupils’ previous experiences. How does Linus use this here at the school sports event?

SCENE 1. INTER HOUSE SPORTS FIELD.

SFX: SOUND OF CHILDREN CHANTING HOUSE SONGS AND PRAISES, CHATTERING OF PEOPLE IN THE BACKGROUND.

LINUS Chei, see how this girl want to disgrace me Linus at this inter house sports. Ngozi, what are you saying?

T/KWAME: what is wrong with you Ngozi? Red house has to win this 200 meters race you hear me?

NGOZI: Sir, I cannot win them o! see the people.

KWAME: look here Ngozi, I don’t care if they have the best. All I know is that you have to win this race or else, consider yourself in big trouble.

NGOZI [BEGINS TO SNIFF] I no fit...whether it is by force to run...Papa I want to go home o

LINUS: hey, chineke! Em, excuse me teacher Kwame, Biko give us chance let me talks sense to my baby girl.
T/KWAME: yes...ok...ok Mr. Linus. I hope you deal with this

SFX FOOTSTEPS AS HE LEAVES. MINERAL HAWKER HEARD OFF TO ON

LINUS Hmn, mineral, come biko. Give me one cold bottle

SFX BUCKET OF MINERAL PUT DOWN AND OPENED

LINUS Take your money

SFX MINERAL HAWKER GOES OFF

LINUS: Ngozi my pikin, ngwa drink this mineral eh.

NGOZI: (quietly) thank you papa [begins drinking]

LINUS: Ngozi biko, do you not want to win this race?

NGOZI: papa, I want to win. But ....

LINUS: Ngozi listen. (Lowers his voice) You see those judges over there?

NGOZI: yes papa I see them

LINUS: once the race start, as you are running, see it for your mind that all of you running are selling
plantain…and those judges will buy all the plaintain of whoever reaches them first.

NGOZI: all the plantain?

LINUS: yes. you know say we need the money to take survival, so biko if you hear whistle use all your strength finish run to those judges.

SFX VOICE OVER LOUDSPEAKER CALLING THE CHILDREN, WHISTLE IS BLOWN

LINUS: Ngozi, biko remembers, we need the plaintain money o.

MUSC BRIDGE

SCENE 2/ SCHOOL FIELD

SFX: CHEERING.

LINUS: (joins in the cheer) Ngozi Ngozi Ngozi it remains small o my pickin

CHILDREN: (LOUD CHEERING) Ngozi!! Ngozi!!

LINUS: yes oh run run run yehhhhh....heyyyyyyy Jehovah thank sir o. Ngozi my pikin you have make me proud.

T/KWAME: we made it, yes we made it.
How can you make learning more relevant and motivating for your pupils? What kinds of pupil experiences can you draw on?