

Engaging Students

Shreya, a secondary science teacher, describes how she worked with a colleague to plan interesting and engaging demonstration lessons

“ I teach science to a class of 55 Class X students. I am not always confident when I do classroom demonstrations and sense that they are not as engaging as they could be. ”

Shreya, Teacher (secondary)



I found the TESS-India OER '**Effective demonstrations: teaching light and vision to Class X.**' I was planning to teach electricity next and wasn't sure if it would be directly relevant. However, in it, I discovered several useful ideas.



The OER **activities** made me think carefully about the planning of my demonstrations. One activity suggested **working with another teacher**, in order to share ideas.



I showed my colleague the OER and, using the points about the importance of **detailed planning**, we planned two demonstrations together.



After we had each taught the lessons we had prepared, we used the questions in the **Pause for thought** to reflect on how they went. The process of co-planning gave me confidence, while also ensuring that my demonstration went much more smoothly than before.



My colleague and I have continued to plan our demonstrations together. Recently we have started using ideas from the Elementary Science OER on questioning, **Teacher's questioning: forces** so that we can improve this important classroom skill.

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