



Film Transcript for the CIRCLE Participation Scale

Some learner's will continue to have additional needs despite the support of an Inclusive Learning environment.

The CPS is a tool which will enable you to identify a learner's strength's and also areas requiring development. Developed from the CIRCLE Framework it enables you to quickly assess any barriers to learning in terms of the

- Physical Environment, Social Environment, Structures and Routines
- Motivation
- Skills
 - Attention and Concentration
 - Organisation and Planning
 - Posture and Mobility
 - Dexterity and Manipulation
 - Socialising, Emotions and Relationships
 - Verbal and Non-verbal Communication

In the CPS, each of these contains 5 statements relating to that heading. The teacher (or other) then rates each of these using a rating system from

- 4 – strongly supports school participation / observed all the time
- To
- 1 – strongly interferes with school participation / observed hardly any of the time

Take time to go through the completed CPS, looking for patterns. It is important to highlight the areas of strength, as well as areas requiring improvement.

The completed Scale provides an easy to use visual profile of the learner, which helps identify areas of strength and areas requiring further development. This can be dated and used as a baseline to evaluate any input based on follow up assessments, and can be used to support discussions with colleagues, parents / carers and the child themselves.

The completed CPS is also designed to direct you to specific pages in the Skills, Supports and Strategies section of the resource e.g. .if a student has mainly 1s and 2s in the Attention and Concentration area, look in that section for supports and strategies. If there are also 1s and 2s in 'Motivation', then look in the specific column for 'Approaches to Enhance Motivation'.