

PLANTAIN SELLER

Motivating pupils: To make learning more effective we should try to link new ideas and activities with the pupils' previous experiences. How does Linus use this here at the school sports event?

SCENE 1.

INTER HOUSE SPORTS FIELD.

SFX: SOUND OF CHILDREN CHANTING
HOUSE SONGS AND PRAISES, CHATTERING OF PEOPLE IN THE
BACKGROUND.

LINUS Chei, see how this girl want to disgrace me
Linus at this inter house sports. Ngozi, what are
you saying?

T/KWAME: what is wrong with you Ngozi? Red house has
to win this 200 meters race you hear me?

NGOZI: Sir, I cannot win them o! see the people.

KWAME: look here Ngozi, I don't care if they have the
best. All I know is that you have to win this race
or else, consider yourself in big trouble.

NGOZI [BEGINS TO SNIFF] I no fit...whether it is by
force to run...Papa I want to go home o

LINUS: hey, chineke! Em, excuse me teacher Kwame,
Biko give us chance let me talks sense to my baby
girl.

- T/KWAME: yes...ok ... ok Mr. Linus. I hope you deal with this
- SFX FOOTSTEPS AS HE LEAVES. MINERAL HAWKER HEARD OFF TO ON
- LINUS Hmn, mineral, come biko. Give me one cold bottle
- SFX BUCKET OF MINERAL PUT DOWN AND OPENED
- LINUS Take your money
- SFX MINERAL HAWKER GOES OFF
- LINUS: Ngozi my pikin, ngwa drink this mineral eh.
- NGOZI: (quietly) thank you papa [begins drinking]
- LINUS: Ngozi biko, do you not want to win this race?
- NGOZI: papa, I want to win. But
- LINUS: Ngozi listen. (Lowers his voice) You see those judges over there?
- NGOZI: yes papa I see them
- LINUS: once the race start, as you are running, see it for your mind that all of you running are selling

plantain...and those judges will buy all the
plaintain of whoever reaches them first.

NGOZI: all the plantain?

LINUS: yes. you know say we need the money to take
survival, so biko if you hear whistle use all your
strength finish run to those judges.

SFX VOICE OVER LOUDSPEAKER CALLING THE
CHILDREN, WHISTLE IS BLOWN

LINUS: Ngozi, biko remembers, we need the plaintain
money o.

MUSC BRIDGE

SCENE 2/ SCHOOL FIELD

SFX: CHEERING.

LINUS: (joins in the cheer) Ngozi Ngozi Ngozi it
remains small o my pickin

CHILDREN: (LOUD CHEERING) Ngozi!! Ngozi!!

LINUS: yes oh run run run yehhhhh....heyyyyyy
Jehovah thank sir o. Ngozi my pikin you have
make me proud.

T/KWAME: we made it, yes we made it.

SFX:

CHILDRENS CHEERING LOUDER.

MUSIC BRIDGE

How can you make learning more relevant and motivating for your pupils? What kinds of pupil experiences can you draw on?

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