

Active learning and teaching for Africa (4)

Managing and supporting learner-centred classrooms – Quiz 4.17

Activity 4.17 Reviewing your learning Quiz

Now look at the quiz and complete it individually before sharing answers with colleagues.

1. Read the following statements and decide if they are True (T) or False (F):
 - a) In a TGM everyone should feel able to contribute
 - b) The TGM facilitator should have all the answers
 - c) As participants in a TGM, all teachers need to be prepared by reading the training guide in advance
 - d) In a TGM it's important to listen and not give your opinions
2. Read the following statements and select all that apply. Being a reflective teacher means:
 - a) Thinking about what worked and what didn't after each lesson
 - b) Having formal meetings with each learner
 - c) Trying out new ways of teaching in the classroom
 - d) Planning your lessons carefully
3. Which statements about TESSA resources are True (T) or False (F)
 - a) There are 5 TESSA subjects.
 - b) Each TESSA module is full of lesson plans
 - c) The TESSA modules provide ideas that you can adapt for your classes
 - d) The TESSA curriculum guide links the resources to the Zambian curriculum
 - e) You are not allowed to adapt any of the TESSA resources
4. Select which of these statements apply when planning peer observations.
 - a) Sit with your partner and set out clear objectives
 - b) As the teacher, give your partner a background to the lesson they will observe
 - c) As the observer, ask your partner questions following the observed lesson
 - d) All of the above
5. Put these steps in the correct order to help you use the TESSA resources:
 - a) Read the module
 - b) Make a list of the topics you will be teaching next week from the Zambian Revised School Curriculum
 - c) Use the ideas in the TESSA module to help you plan a lesson.
 - d) Use the TESSA curriculum guide to find a relevant TESSA module to help you teach the topic