

This page represents one module. Each row summarises one section.



The middle column summarises the content of each section.



TESSA ZAMBIA LITERACY MODULE AREA		
Module 1 Reading and writing for a range of purposes	Topics and teaching approaches (Key Resources)	Links to the revised Zambian curriculum
Section 1 Supporting and assessing reading and writing	<ol style="list-style-type: none"> Using songs and rhymes Using packaging to help reading Motivating pupils to read 	<p>English Grades 2-7 3.2.4 Word formation, 3.2.5, Sentence formation, 3.2.6 Reading Words, 3.3.1 The alphabet, 3.3.2 Word formation, 3.3.3 Spelling, 4.1.6. Poetry, 5.3.4 Notices and advertisements, 6.1.6. Poetry/ Songs</p> <p>Zambian Languages 5-7 5.3.7 Handwriting, 6.3.11 Cursive writing (Hand writing), 7.1.2 Songs, 7.2.12 Information extraction</p>
Section 2 Stimulating interest in reading stories	<ol style="list-style-type: none"> Reading aloud Using writing to encourage reading Encouraging individual reading <p>Key Resources:</p> <ul style="list-style-type: none"> Using storytelling in the classroom Assessing learning Being a resourceful teacher 	<p>English Grades 2-7 3.2.8 Intensive reading, 4.2.1 Intensive reading, 4.3.5 Guided composition, 4.4.2 Parts of speech: Adverbs, 4.4.3 Singular and plural nouns, 5.1 Listening and speaking, 6.3.2 Punctuation, 6.4.1 Tenses, 6.3.5 Stories, 7.2.2 Reading aloud</p> <p>Zambian Languages Grades 5-7 5.2.3 Oral reading, 5.3.1 Composition, 5.3.9 Dictation, 7.2.6 Composition, 7.2.16 Dictation</p>
Section 3 Ways of reading and responding to information texts	<ol style="list-style-type: none"> Reading for understanding Reading charts and diagrams Learning how to summarise <p>Key Resources:</p> <ul style="list-style-type: none"> Using questioning to promote thinking Using mind maps and brainstorming 	<p>English Grades 2-7 4.2.2 Reading aloud, 4.3.8 Summary, 4.3.4 Hand-writing, 7.3.3 Notices and adverts, 7.2.5 Interpreting information in print resources, 7.3.4 Composing texts from print resources</p> <p>Zambian Languages Grades 5-7 5.2.1 Comprehension, 5.2.2 Summary, 5.2.6 Summary, 6.1.15 Scientific information, 6.1.24 Interpreting information, 6.1.21 Meaning, 6.2.6 Extracting information, 6.3.10 Summary, 6.4.3 Conversions of writing, 7.2.9 Story summary</p>
Section 4 Ways of presenting your point of view	<ol style="list-style-type: none"> Using writing to elicit children's feelings Organising a debate Writing letters 	<p>English Grades 2-7 4.3.6 Sentence construction, 5.1.9 Debate, 5.1.8 Polite requests, 7.1.5 Debate, 7.1.6 Language use in a social setting, 7.3.1 Letters, 6.3.6 Writing a diary</p> <p>Zambian Languages Grades 5-7 6.3.3 Letter writing, 5.1.7 Debate, 7.1.7 Debate, 6.1.13 Debating, 7.2.8 Letter writing, 6.1.6 Debate/speech, 5.4.10 Debates</p>
Section 5 Ways of becoming a critical reader and writer	<ol style="list-style-type: none"> Developing thinking skills through reading Writing from different perspectives Using adverts to encourage critical thinking 	<p>English Grades 2-7 7.3.2 Guided essays, 7.3.3 Notices and adverts, 7.3.4 Composing texts from print resources</p> <p>Zambian Languages Grades 5-7 5.3.4 Notices and advertisements, 5.3.6 Free writing, 6.3.1 Composition, 5.3.8 Sequencing, 6.3.8 Notices and advertisements, 7.2.11 Notices and advertisement, 5.2.1 Comprehension</p>

Yellow indicates Literacy. What colours are the other subjects?

The right column shows links to the Zambian Revised School Curriculum. The first number tells you the grade, the second number the topic, and the third number the section within that topic.