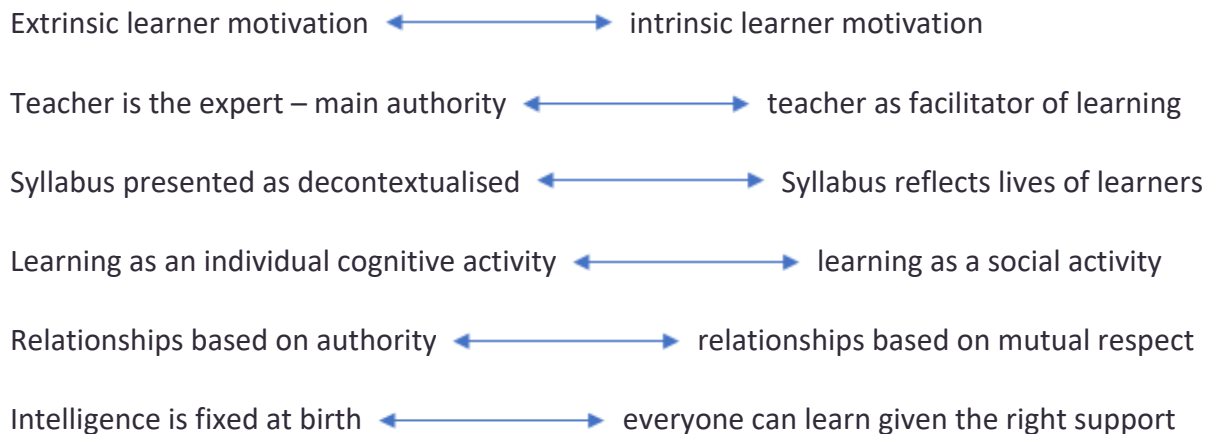


LCE as a continuum



The left hand-end provides a vision of a traditional classroom in which the teacher is the 'expert' imparting their knowledge of a de-contextualised curriculum to learners who sit in silence and are motivated by exam success. The aim of education is to 'sort' learners with labels like 'academic' or 'vocational' because the belief is that intelligence is fixed at birth.

The right provides a vision of a classroom in which relationships are based on mutual respect, with the teacher embracing the knowledge and experience learners bring to the classroom, creating opportunities for learners to work together, to talk about their ideas, and relating the curriculum to their everyday lives and context. All learners are supported and encouraged and as a result have high self-esteem and value learning for its own sake.