Activity 2.7 Positive behaviour Management strategies

The approach of rewarding child/children when behaviour are great, I will reward by giving a star or allowing them to play with their favourite manipulative, whereas the disruptive child will denies of playing as mentioned for at less five minutes. As school begins teacher and students sit and set out ground rules, this will help to positively shape the behaviour and attitudes of the disrupted learners while getting them prepared in participating in the system. It will also encourage children to mimic the positive behaviour of other peers.