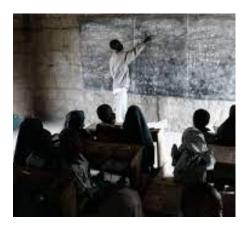
E-ASSESSMENTS IN HIGHER EDUCATION IN AFRICA



STUDENTS

- •Acknowledging student's voice
- Teacher-student trust
- •Teaching students academic integrity
- •Impact of cheating on students' future life
- •Students' competence to use technology



ACADEMICS

- •Academic technological competence
- Mindset of academics (changing mindset)
- How do academics think about assessments? (cost)

TEST
-

INTEGRITY

- Academic misconduct
- •Teaching cheating is wrong
- Proctoring
- •Technology + invigilation+ how to design an assessment



TECHNOLOGY

- Invigilating system
- •Technology affordance: e.g.communication with external examiners
- •Do the disadvantages of assessments overweight their advantages?
- Software intrusiveness
- •Anti-plagiarism software: Turnitin, CopyCatch



SHOWCASES IN AFRICA

- •Assessment is compound: testing content knowledge and technical knowledge- Nigeria
- •Assessing higher-order thinking- Nigeria
- •E-assessments in Sudan, challenges and opportunities
- •What's work is different from what's available





DESIGN GUIDLINES

- •Standardisation
- •Type of questions in e-assessments
- •Indicators to modify an e-assessment;
 - •Students' feedback
 - •Administrating the workload
- •Replacement of fieldwork in practical subjects
- How does the system detect student's cheating?

The Ope Universit

- •Challenges of developers in pedagogy
- •Challenges of academics in technology
- •Collaborative work in assessments
- •E-assessments for big classes

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