



# LEARNING CARD: USING LOCAL RESOURCES IN NUMERACY



## Pause and Reflect:

### QUESTION 1:

#### USING SONGS

Why is it a good idea to use songs as part of teaching & learning?

## Pause and Reflect:

### QUESTION 2:

#### LOCAL RESOURCES

What are the advantages of giving learners local resources to handle?

When showing this film, pause at the Pause & Reflect (P&R) questions & encourage the participants to respond to the question. The film focuses on using local resources.

P&R 1: Using songs: Ask CEs to demonstrate songs they have used in their teaching – different CEs will know different songs & sharing them is a powerful learning tool. It's also fun and can relax the group.

P&R 2: Explore CEs ideas around using local resources. You could put CEs in small groups of 3 or 4 and ask them to come up with some ideas where they have used or could use local resources. For example one group could focus on addition and subtraction, another on multiplication and division.

Finally, ask participants to look at what the CE is doing throughout the video. You want to elicit verbs such as being active, monitoring, assessing, assisting & explaining.

## Pause and Reflect:

### RESPONSE 1:

#### USING SONGS

It energises learners, involves everyone, gestures can help learning.

## Pause and Reflect:

### RESPONSE:

#### LOCAL RESOURCES

Manipulating resources helps with understanding abstract concepts; learners can see result of adding, subtracting etc.

