



# LEARNING CARD : GIRL EMPOWERMENT THROUGH EDUCATION: ONE YOUNG MOTHER'S STORY



## Pause and Reflect:

### QUESTION 1:

You can see many visual resources in this hub. Why is that important for learning? What visual resources do you have in your hub?

## Pause and Reflect:

### QUESTION 2:

What is the role of the community educator when the learners are working in groups?

When showing this film, pause at the Pause & Reflect (P&R) questions & encourage the participants to respond to the question. This film focuses on a particular young woman's life story and the way education has empowered her.

P&R 1: Begin by brainstorming the kinds of visual resources that can be seen in the video, and then asking them to add any other examples that they have in their own hubs. If you pause at 1:10 you can see a clear image of the hub with various visuals on the walls and hanging from the ceiling. Explore different types of visual resources and how each kind of resource can assist in the learning process. Elicit some concrete examples of how the CEs use visual resources in their lessons. This kind of sharing and reflecting can be very helpful.

P&R 2: Begin by eliciting the responses below, but then explore in more detail how the CE can monitor groups effectively; how do they use the information that they gather to help in their teaching? You could do a think/pair/share activity here – the participants begin by making notes individually in silence, then share with a partner and then finally as a group agree on 4 or 5 key points.

Finally, as a group discuss how their hub encourages young women to feel empowered. What activities are already there or could be offered to enable the learners to develop their life skills?

## Pause and Reflect:

### RESPONSE 1:

Visual resources can

- Stimulate discussion
- Explain concepts
- Motivate learners.

## Pause and Reflect:

### RESPONSE 2:

The community educator should use this time to walk around the room, listen in to the discussion, clear up any misunderstandings, informally assess learning.