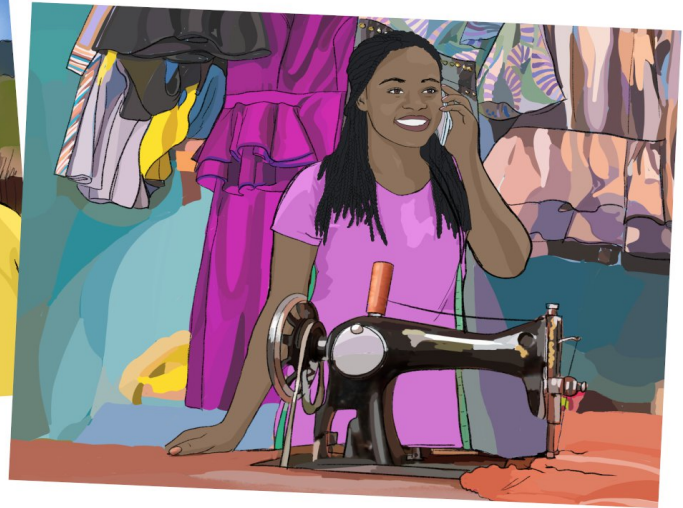


5. A school uniform for Chipso

The girls in the pictures are Chipso, Violet and Anoona. You read about them in earlier stories. What can you remember about them? What do you think Anoona does to earn money?



Read the story and answer the questions.

Violet was talking on the phone to her older sister Anoona. Anoona worked with some other young women to make clothes.

“How’s the business going?” Violet asked.

“It’s quite slow at the moment,” said Anoona. “Another clothes-making business has started in the same street, so we’ve got less work.”

“What are you going to do?”

“We’re going to start making more wedding dresses,” Anoona replied. “It’s difficult to make good wedding dresses. We can do it very well, and we think the other business can’t. So we’re going to specialise more in wedding dresses.”

“That sounds a good idea,” said Violet. Then she said, “Our little sister Chipso is here too. She wants to talk to you. Here she is.”

She passed the phone to Chipso.

“Hi Anoona!” said Chipso.

“Hello Chipso,” said Anoona. “How school?”

“It’s going really well. There’s just one problem...”

“Let me guess,” said Anoona with a laugh. “You need a new school uniform?”

“Yes,” replied Chipso. “I’ve grown a lot in the last year!”

“I’ll be very happy to make one for you,” said Anoona.

Are the sentences true or false?

1. Anoona's business is going very well.
2. Another business that makes clothes has started in their street.
3. Anoona and her friends are going to make more wedding dresses.
4. Anoona thinks the other business is very good at making wedding dresses.
5. School is going well for Chipu.
6. Anoona is going to make a school uniform for Chipu.

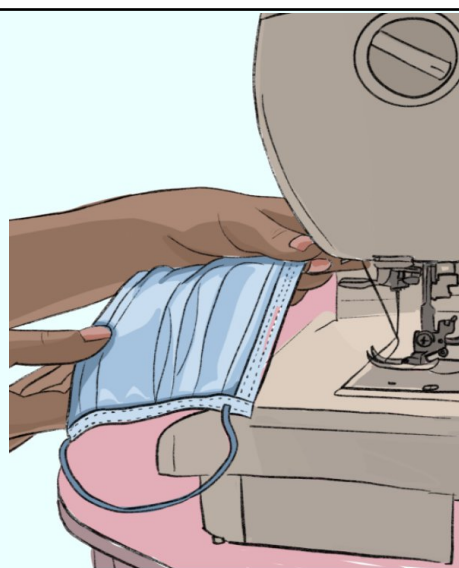
Read the text and answer the questions.

Making masks

Safe and Inclusive Cities (SAIC) is a project for low income communities in Harare and Bulawayo.

At the beginning of the COVID-19 pandemic, some young people started making face masks. The SAIC project bought sewing machines for community centres. Then young people could take turns to go to the community centres to make masks.

This project has helped young people to earn some money, and it has helped to fight coronavirus.



- Where does SAIC work?
- What did SAIC do at the start of the pandemic?
- Who did the project help, and how did it help them?

Discuss the meanings of these words, and practise saying them.

pan dem ic

pandemic

co ro na vi rus

coronavirus

What sound is **i** here?

a chieve ment

achievement

What sound is **ie** here?

in ter nat ion al

international

What sounds are **t** and **io** here?

co mmu ni ty

community

What sounds are **u** and **y** here?

Discuss the meaning of these words.

project

low income

community centre

take turns