

Getting ready for Module 2a

Overview

Before your training read this document carefully. **Read pages 1-8** in the Module 2a Session Guides carefully. In your training there will be a quiz to see how much you remember.

The stories in Module 2a *How I can use my new skills?* are designed to help the girls put their skills into practice. They will learn how the SAGE girls have used their skills for employment purposes.

For numeracy there is **new** information about extending higher attaining girls through extra challenge (**p.2** Module 2a Session Guides). For Literacy /Learning English the **new** focus is on the meanings of words (**p.3** Module 2a Session Guides).

Principles for module 2a

- **Plan and prepare**
Read the module materials carefully – both the Module 2a Session Guides and the Module 2a Learner Workbook.
- **Working together**
Relationships between the girls are very important. Think about ways the girls can work together safely.

Practicalities

- **Keep Safeguarding at the forefront of your mind**
Refer to *Keeping in contact with girls safely SOP* to guide your practice promoting safe engagement with learners.
- Many girls have been away from learning for a long time. Plan more icebreakers and energisers to support girls gain confidence as they return to learning (**Read p.144** Module 2a Session Guides).
- Girls should be seated at a safe distance and should not share resources. You can still use resources to demonstrate ideas.
- There are two progress assessments for Module 2a.
- Literacy/learning English assessment: Girls prepare a short speech and to present it to an audience. **Read p.7** of the Module 2a Session Guides.
- Numeracy assessment focuses on problem solving. **Read p.100** in the Learner Workbook and **p.8** of the Module 2a Session Guides.

Organising the assessments

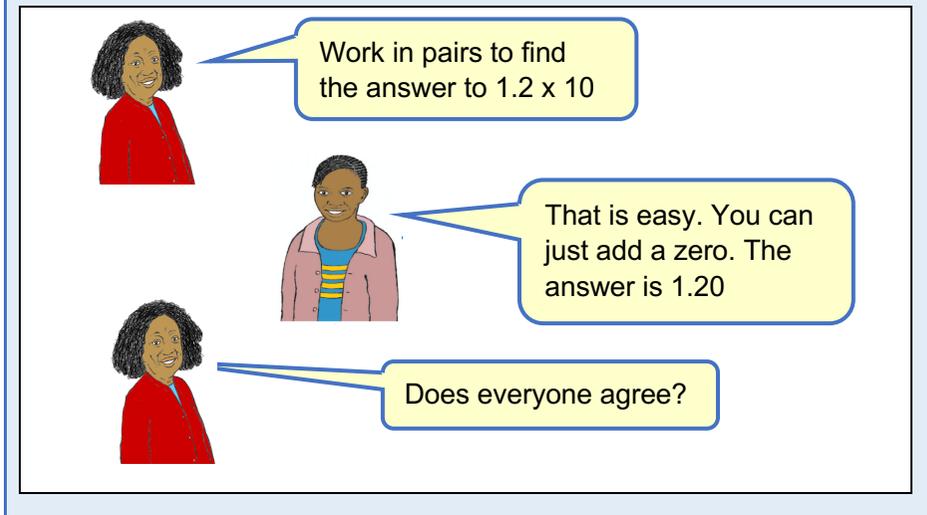
Follow the assessment guidance. The guidance notes have all the information you need. **Read p.135-136** (Literacy and Learning English, Unit 10.2) and **Read p.140-143** (Numeracy activity, Unit 10.3).

- **For small group learning**
Girls should complete literacy and numeracy assessments in week 10.
- **For door to door learning**
Complete the first assessment in one visit. Tell the girl you will complete the second assessment on your next visit. For literacy, girls can invite a family member to listen to her speech.
- **For telephone learning**
Arrange to meet with each girl for at least 45 minutes. Follow the *Safeguarding SOP*. Complete both assessments at the meeting.

Case Study

Read Activity 2, p.15 and **Activity G, p.33** of the Learner Workbook in preparation for training.
Next, before you look at the case study, **read Unit 4, p.47-61** of the Module 2a Session Guides. Read the case study and questions.
Why has the girl given that answer? Do you think other girls will agree?

CASE STUDY: Part of a lesson about $\times 10$ with decimals



Work in pairs to find the answer to 1.2×10

That is easy. You can just add a zero. The answer is 1.20

Does everyone agree?