**Learning Assessments**

The purpose of the learning assessments is to provide information about the learners who are attending the Learning Hub/ class. Some of the learners will have been unsuccessful in other classes, lessons and tests, whilst others may never have attended school as many of the SAGE learners. However, whilst many of the girls will not have experienced formal or school literacy and numeracy learning, they will have experienced using literacy and numeracy in their lives.

The learning assessments aim to find out what the learners **can** do as well as where they have gaps in their knowledge. The outcomes from these assessments will help you to plan positive learning experiences. The assessments should be a positive experience for the learners and you as the teacher.

**Setting up your Progress Book**

You will need to record girls’ ongoing attainment in your **Progress Book**. You will find more information about Progress Books in the Community Educator Session Guides.

Each girl needs a profile page in your **Progress Book**. Prepare the pages before the hub opens.

**The colour-coding system**

You could use the SAGE colour-coding system to make a judgement about each girl’s current attainment.

Yellow = Fully understood

Pink = Some key skills missing/partially completed/needed support to complete

Blue = Key skills missing/could not complete/could not complete without help

***Example of a profile page being completed***

| **Profile page** | | | | | | **Date** | | 6th June 2023 | | Module 1a | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | | Patience | | **Age** | | 13 | | **Grade reached** | | Grade 2 | |
| **Language(s) spoken** | | Ndebele/  Kalanga | | **Preferred language** | | Ndebele | | **Aspiration** | | Bank teller | |
| Initial Progress Assessment  Key information | | | | | | | | | | | |
| Numeracy | | | | | | | Literacy | | | | |
| Numbers 1 - 100 | Addition/ subtraction | | Multiplication/ Division | | Problem solving | | Reading | | Writing | Learning English | |
|  |  | |  | |  | | ✓✓ | |  | Reading | Writing |
| *Comments* | | | | | | | *Comments* | | | | |
| Recognises numbers.  Confident adding and subtracting. Makes good use of her fingers and talks aloud whilst doing so.  Hesitant with multiplication.  Not confident with problem solving. | | | | | | | Reads fluently and confidently.  Ndri kugra muimba yakagadzirwa neatanda nemiti. Ima yacho ine makmuri matatu nekichni.  Understands closed questions in English. | | | | |
| *Use these sections to add ongoing information about the girls’ ongoing progress.* | | | | | | |  | | | | |
|  | | | | | | |  | | | | |