

## **Scots language and culture teacher CPD**

### **Unit 4.3 Activity 2B**

#### **Model Answer**

These are our suggested learner activities, you may have come up with a different selection depending on your teaching context.

- Explore resources giving names and meaning of landscape features in Scots; pupils bring their own landscape photograph or find suitable images online, then produce a poster using use the [Scots place-name glossary](#)
- Explore your local Ordnance Survey map for names of geographical features
- Create a fact file with names, definitions, and drawings of features
- Plan and construct an imaginary island, using your fact file as a resource, with the names of features in Scots. Add imaginary names using combinations of Scots words you have learned. Then write an accompanying tourist guide to your island in Scots.
- Pupils could undertake field work and produce a video introducing a geographical feature of the landscape in their local area and explain the origins of the related place-names.

**Close this tab to return to Unit 4.**