

Scots language and culture teacher CPD

Unit 5.2 Activity 3A

Model answer

You may have picked up other aspects which are not included below.

1. Scots is important to him as it defines his identity.
2. He had difficulties with spelling but gradually he read more Scots books and recognised the words.
3. Matthew recommends getting a huge sheet of card and writing down all the Scots words that you know before you start writing and then asking family and friends to give you their words until you have a bank of words.
4. Excessive dictionary use can lead to grammatical mistakes as well as stiling the flow of writing and one of the most wonderful aspects of Roald Dahl's work is his unique language which he created and cannot be found in any dictionary. However, in everyday Scots reading and writing, dictionaries are vitally important in the learning of new vocabulary, contextualising meaning, learning variation in tense as well as differences in dialect.
5. Change in intonation, facial expression and gestures help the listener to guess meaning on reading aloud.
6. Children repeated one or two phrases after him in a rhyme. This helps with language rhythm which is important in writing, as well as helping engagement with reading.
7. He gives them some actions to do in Scots as a warm-up before starting the word activity.

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