

Reflecting on your learning and development as a teacher of Scots language and culture

1.	What have you learned about yourself as a teacher of Scots language and culture in this unit?	
2.	How did learning from this unit build on your prior learning/experience?	
3.	What insights regarding future career plans have emerged/developed from your engagement in the unit/course?	
4.	<p>How has your learning from the unit helped you to fulfil the entitlement to Scots language and culture learning for all learners?</p> <ul style="list-style-type: none">• How do you know?• What evidence of impact do you have?• What does this tell you about your practice and your professional aspirations?	
5.	<p>What impact has your learning from the unit had on your pupils, your colleagues or others in your educational community?</p> <p>How do you know?</p> <p>What evidence of impact do you have?</p>	

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	<p>What does this tell you about your practice and professional aspirations?</p> <p>What are the implications for the future for you?</p>	
6.	<p>As you develop accomplishment and expertise in teaching Scots language and culture, how might you be able to share this with school colleagues and lead developments within and beyond your workplace?</p>	
7.	<p>What new areas of interest/expertise related to teaching Scots language and culture would you like to develop further?</p> <p>How might you do achieve this? What/Who could help you?</p>	
8.	<p>What do I need to know/learn to develop and improve? Why is it important? How do I know, i.e. connect to readings, policy, curriculum guidance?</p>	
9	<p>In what ways has this unit helped to address the needs of:</p> <ul style="list-style-type: none"> • you as a teacher of Scots language and culture? • you as a leader of learning? • your colleagues? • your pupils? • your wider school community? 	

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10.	<p>In terms of the next unit, what impact or change do you anticipate for:</p> <ul style="list-style-type: none">• your thinking/understanding of the theme?• your teaching practice?• your interactions/relationships with peers/colleagues?• your interactions/relationships with pupils? <p>How will you know the impact? What evidence might you collect? How will you analyse/make sense of the evidence you gather?</p>	
11.	<p>How have you shared your learning from this course with others?</p> <p>How have you engaged in critical discussion about your learning and its impact?</p> <p>What plans do you have for future sharing your learning from the course within and beyond your workplace?</p>	
12.	<p>What have you learned from the unit tutorials or the forum?</p> <p>How does what you have learned connect with other areas of your life or work?</p>	

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13.

Through your participation in the unit/course, what have you learned about:

- yourself?
- your fellow students on the course?
- your work colleagues?
- your pupils?
- your school or workplace?
- the Scottish education system?