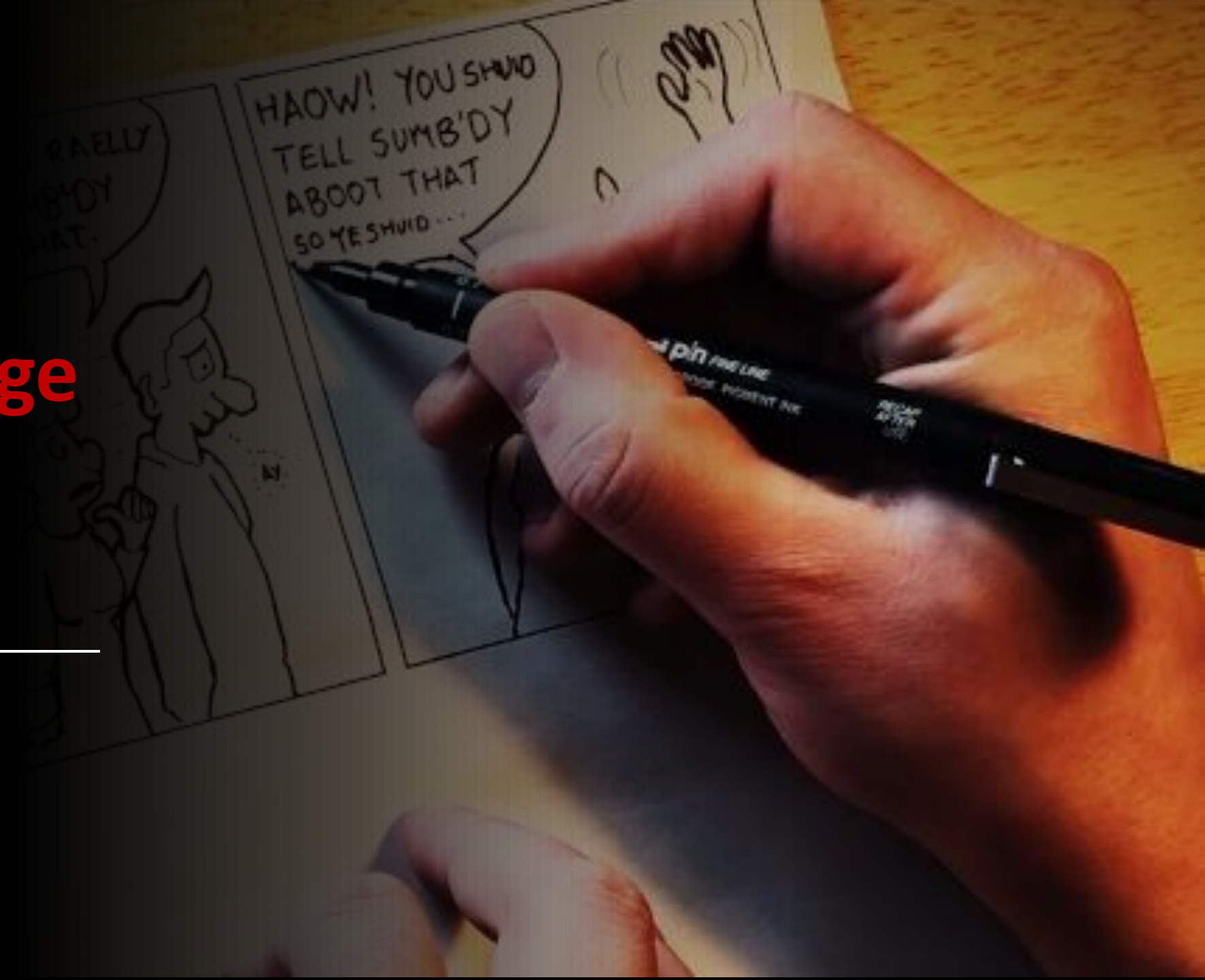




Scots language and culture CPD

Induction tutorial
September 2025



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School of Languages and Applied Linguistics,
Open University

Bruce Eunson, Scots Language Co-Ordinator,
Education Scotland

Jamie Fairbairn, Faculty Head Humanities, Banff
Academy



The Open
University

SCOTLAND



Scots language
and culture

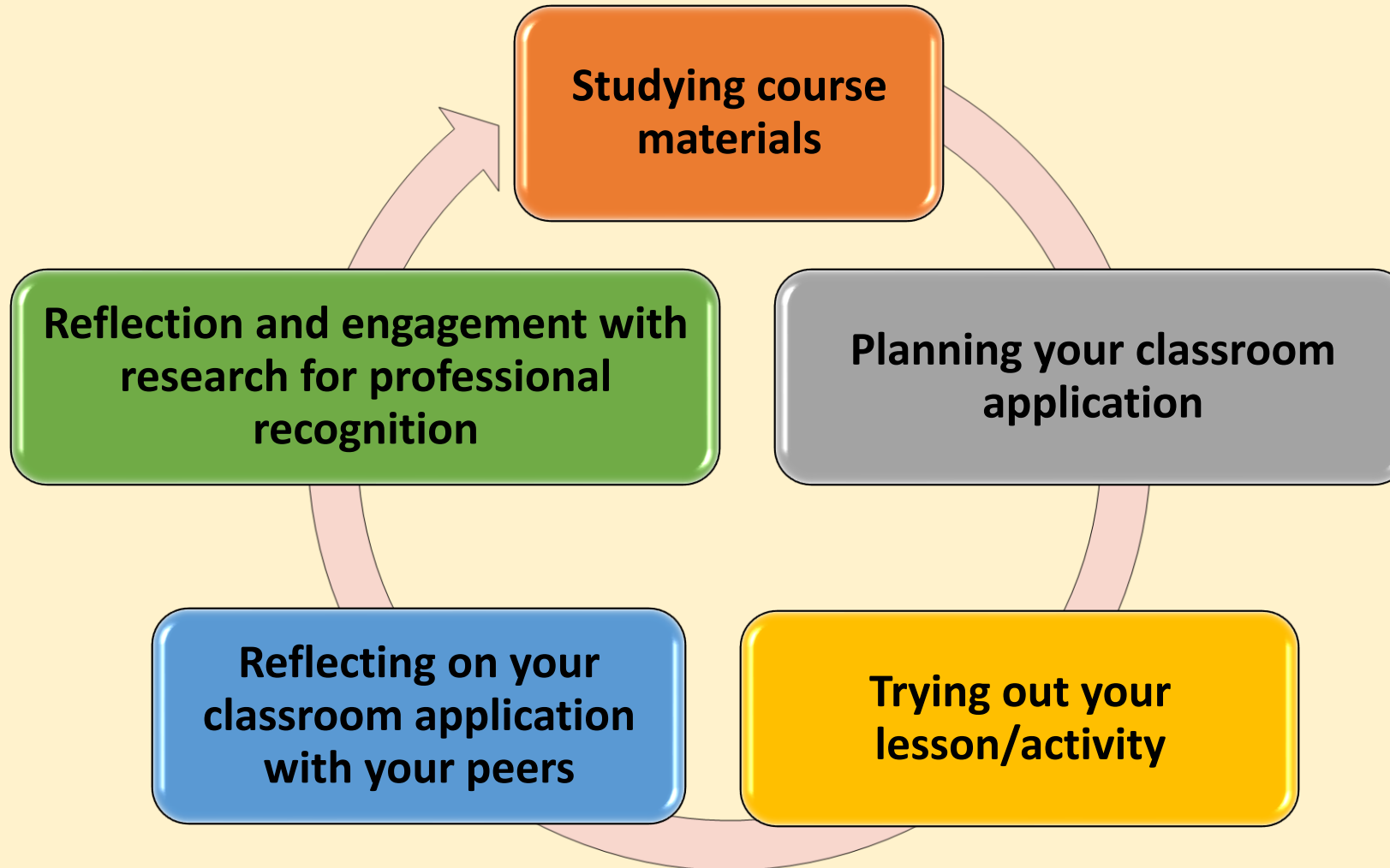


The course:

applying your new skills
in your classroom as
you are gaining them on
the course and
reflecting

- 9 months of study – 60 study hours
- 7 course units including input from [open Scots course](#)
 - Study at least 6 units which must include units 1 and 7
 - Notify your tutor which unit you will omit
- 8 60-minute online tutorials
- 6 formative assessment tasks
 - Submit assessment for at least 5 units which must include unit 7
 - Notify your tutor which unit assessment you will omit
- 6 GTCS Professional recognition award-related tasks
 - Award will be for successful completion of at least 5 GTCS recognition tasks, including Unit 7
 - Notify your tutor which unit assessment you will omit
- Group discussion in the course forum
- 3 tutors
- 7 authors

Learning approach



The assessment

- Read the [Assessment section](#) in your Course Guide carefully
 - All assessment is formative
 - It includes a **focus on inclusive education**
 - It relates to the Application and Professional Recognition tasks in each unit
 - Use reflective prompts for writing your responses to the assessment tasks
 - **For certificate of successful completion:**
 - Reflection on classroom application in the [course forum](#)
 - in at least 5 units
 - Needs to include Unit 7
 - Move beyond describing your lesson
 - **For GTCS professional recognition award:**
 - Reflection on application discussion in the forum linked to learning from each unit and engagement with research
 - in at least 5 units
 - needs to include unit 7
 - Post in the [reflective blog](#)
 - Include your own and your colleagues' reflections and outline your own learning from these
- The OU will present all students who have successfully completed the required amount of assessment tasks to the GTCS at the end of the course. **The GTCS award** is valid for 5 years and can be renewed for a further 5 years with an additional activity. We will offer options for teachers for the renewal activity in due course.
- **Opting out** possible – you must notify your tutor!

This course and the Scottish Parliament

The GTCS officially gave accreditation to this CPD course and all those studying



Which was recognised and applauded in the Scottish Parliament by Emma Harper MSP who spoke about Scots language and the importance of the current Scottish Languages Act (31/7/25)

The logo for the General Teaching Council for Scotland (GTCS). It features the letters 'gtc' in a large, white, lowercase serif font, with the word 'SCOTLAND' in a smaller, white, uppercase sans-serif font to its right. The logo is set against a dark blue background with a lighter blue vertical stripe on the right side.

gtc
SCOTLAND



Introductions



Your motivation to study the course



Your background and previous experience



What are you looking to learn?

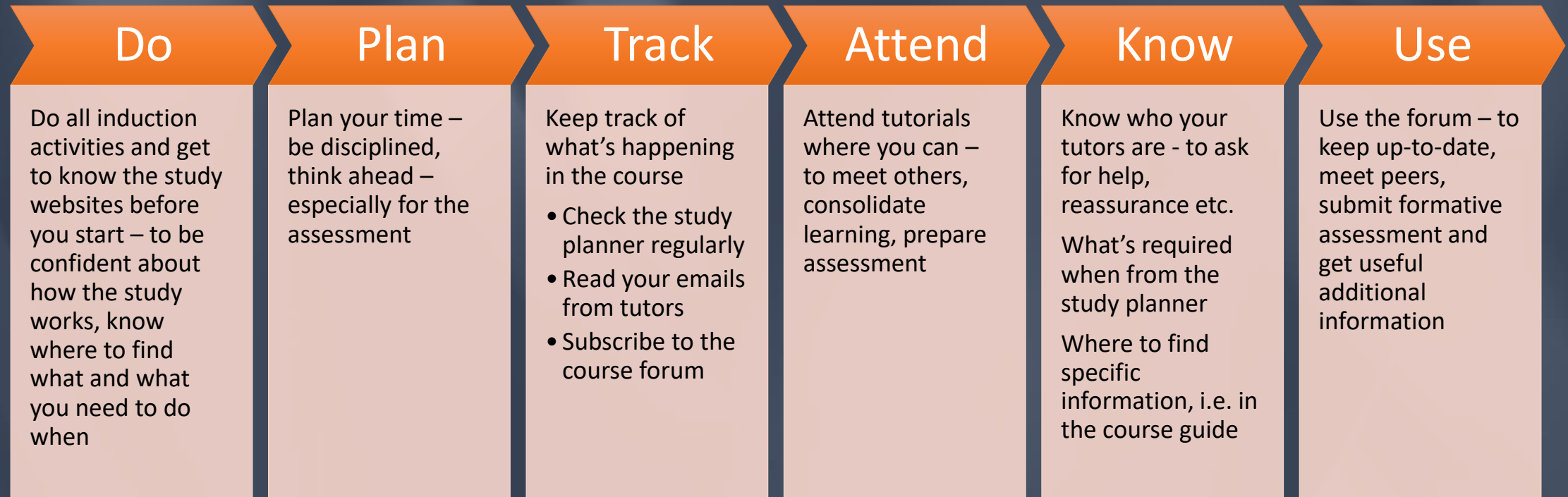


Any initial questions or concerns

Getting started

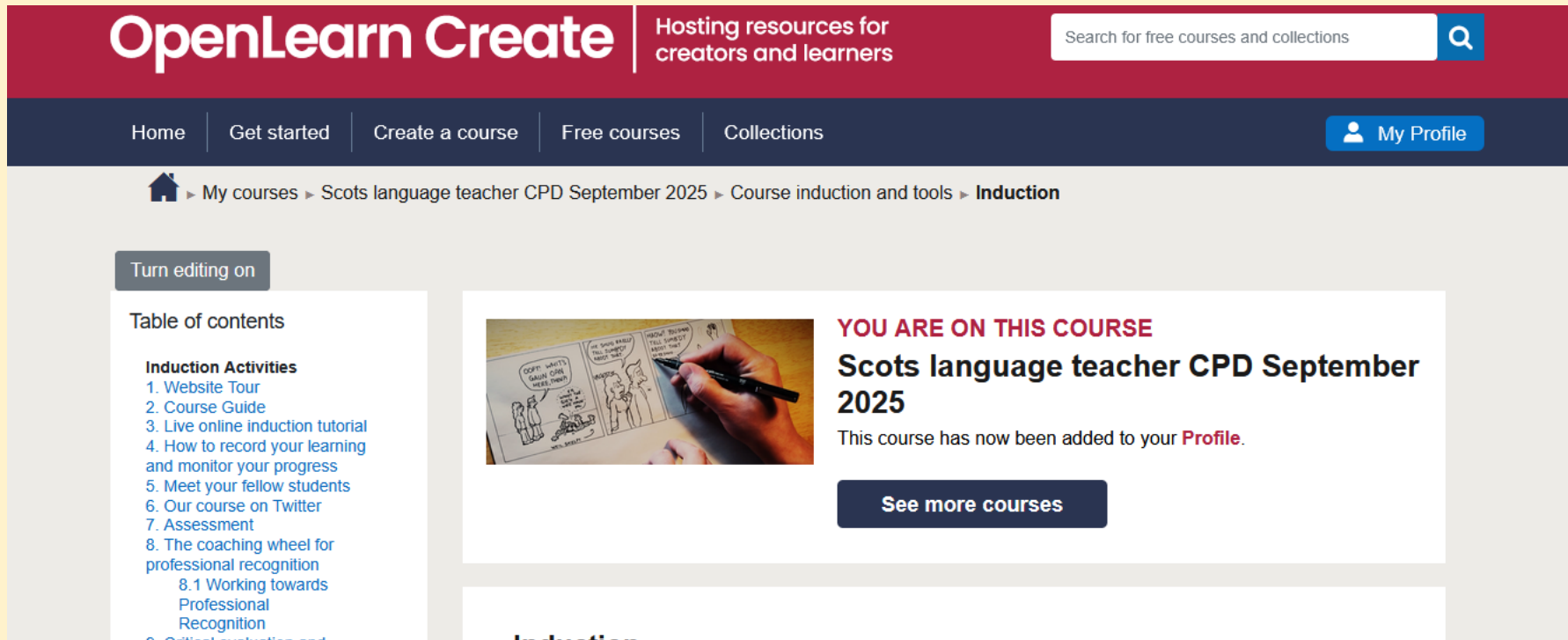
1. Create an OpenLearn Create account:
<https://www.open.edu/openlearncreate/>
2. Access the course website:
<https://www.open.edu/openlearncreate/course/view.php?id=16396>
3. When prompted, enter the enrolment key:
Coorie73
4. Find the induction activities in Course content, Course induction and tools
5. Find the Course forum in Course content, Course induction and tools and post a short message there

How to make your study a success...



The course website

- Watch the [website tour](#) in the induction activities
- <https://www.open.edu/openlearncreate/mod/book/view.php?id=237538&chapterid=37936>



The screenshot shows the OpenLearn Create website interface. The header is dark red with the 'OpenLearn Create' logo and the tagline 'Hosting resources for creators and learners'. A search bar is on the right. Below the header is a dark blue navigation bar with links: Home, Get started, Create a course, Free courses, Collections, and a 'My Profile' button. The main content area has a breadcrumb trail: Home > My courses > Scots language teacher CPD September 2025 > Course induction and tools > Induction. On the left, there's a 'Table of contents' section with a 'Turn editing on' button. The 'Induction Activities' list includes: 1. Website Tour, 2. Course Guide, 3. Live online induction tutorial, 4. How to record your learning and monitor your progress, 5. Meet your fellow students, 6. Our course on Twitter, 7. Assessment, 8. The coaching wheel for professional recognition, and 8.1 Working towards Professional Recognition. The main content area features a comic strip image of a hand drawing a character, followed by the text 'YOU ARE ON THIS COURSE' and 'Scots language teacher CPD September 2025'. Below this, it says 'This course has now been added to your Profile.' and a 'See more courses' button.

OpenLearn Create | Hosting resources for creators and learners

Search for free courses and collections

Home | Get started | Create a course | Free courses | Collections | [My Profile](#)

Home > My courses > Scots language teacher CPD September 2025 > Course induction and tools > Induction

Turn editing on

Table of contents

Induction Activities

1. Website Tour
2. Course Guide
3. Live online induction tutorial
4. How to record your learning and monitor your progress
5. Meet your fellow students
6. Our course on Twitter
7. Assessment
8. The coaching wheel for professional recognition
- 8.1 Working towards Professional Recognition

YOU ARE ON THIS COURSE

Scots language teacher CPD September 2025

This course has now been added to your **Profile**.

[See more courses](#)

Embedding Scots language and culture in Scotland's schools

Launch of the first Scots professional learning programme for teachers

6 February 2024



Daes an Dinnaes o the Trainin Coorse
Dr Jamie Fairbairn, PT Humanities, Banff Academy





BEWARE – AWITHIN IS AFFA INTERESTIN!
AND TIME IS TIGHT!

3 TIPS:

1 / GET YER **HEID AROON** THE HALE UNIT FIRST

2 / THINK **PRACTICAL** FOR APPLICATION TASKS

3 / DEVELOP A **STRUCTURE** FOR YOUR
PROFESSIONAL DEVELOPMENT TASKS



1 GET YER HEID AROON THE HALE UNIT FIRST

Table of contents

1. Introduction

2. Input 1

3. Input 2

4. Input 3

5. Input 4

6. Tutorial

6.1. Lesson planning

7. Application

8. Community Links

9. Research on teaching Scots

10. Professional Recognition

Reflective Task

11. Further reading

12. References

- Use the table o contents bar at the left
- Orient yersel
- Get yon overview
- See what Mandatory Hand ins are
- Plan time you have available
- Resources there forever

THINK PRACTICAL FOR APPLICATION TASKS

- LESSON PLANS AND ACTIVITIES
- INTERACTION WITH PUPILS
- PUPIL RESPONSE, THOUGHTS
- THOUGHTS OF PEOPLE AROUND THE SCHOOL

DEVELOP A **STRUCTURE** FOR YOUR PROFESSIONAL RECOGNITION TASKS

I FOUND I SETTLED INTO A STRUCTURE:

- 1 / **Personal thoughts** and responses about the unit
- 2 / Brief **analysis** of reading material (issues, policy, practice, research)
- 3 / Application of the unit to **my practice** (evaluation of classes, pedagogy, confidence of delivery, the school)

BEWARE – AWITHIN IS AFFA INTERESTIN!
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PROFESSIONAL DEVELOPMENT TASKS

The background is a blue gradient. In the corners, there are white line-art illustrations of circuit boards or neural networks, with lines connecting to small circles.

BE CREATIVE!

SUPPORT ILKANITHER

MAIST O AA

ENJOY IT!