

Study Planner: Scots language teacher CPD September 2025

Study weeks and dates	Unit	Sections to complete	Assessment deadlines	Tutorial timetable
1 15/9-21/9/25	Sign up and induction	1. Induction activities, including the web tour 2. Induction tutorial		Induction tutorial 16/9/25 @ 18:00-19:00 <i>All tutorials of this course will take place here:</i> Join the meeting now Meeting ID: 335 926 972 978 Passcode: jG7zH2qh
2 and 3 22/9-5/10/25	Unit 1: Scots - within the school context	1. Introduction 2. Input 3. Application	Submit Unit 1 Application task in the course forum by Saturday 4th October	
4 and 5 6/10/25-19/10/25	Unit 1: Scots - within the school context	4. Forum Discussion (week 4) 5. Community Link (week 5) 6. Further Engagement (week 5)		Unit 1 tutorial 6/10/25 @18:00-19:00 in Teams Join the meeting now Meeting ID: 335 926 972 978 Passcode: jG7zH2qh
6 20/10/25-26/10/25	Unit 2: Scots – exploring the educational benefits	1. Introduction 2. Input		
7 and 8	Unit 2: Scots	3. Tutorial	Submit Unit 2	Unit 2 tutorial

27/10/25- 9/11/25	– exploring the educational benefits	4. Application	Application task in the course forum by Saturday 8 November	27/10/25 @ 18:00-19:00 Join the meeting now Meeting ID: 335 926 972 978 Passcode: jG7zH2qh
9 10/11/25- 16/11/25	Unit 2: Scots – exploring the educational benefits	5. Forum Discussion (week 4) 6. Community Link		
10 and 11 17/11/25- 30/11/25	Unit 2: Scots – exploring the educational benefits	7. Research on teaching Scots language 8. Professional Recognition Reflective Task	Submit Unit 2 Professional Recognition task in your reflective blog by Saturday 29 November	
12 1/12/25- 7/12/25	Unit 3: Scots - in the broad general education (early and first level)	1. Introduction 2. Input		
13 and 14 8/12/25- 14/12/25	Unit 3: Scots - in the broad general education (early and first level)	3. Tutorial 4. Application	Submit Unit 3 Application task in the course forum by Saturday 21 December	Unit 3 tutorial 8/12/25 @ 18:00-19:00 Join the meeting now Meeting ID: 335 926 972 978 Passcode: jG7zH2qh
15 15/12/25- 21/12/25	Unit 3: Scots - in the broad general education (early and first level)	5. Forum discussion 6. Community Link		

22/12/25-4/1/26	Christmas Break			
16 and 17 5/1/26-18/1/26	Unit 3: Scots - in the broad general education (early and first level)	7. Research on teaching Scots language 8. Professional Recognition Reflective Task	Submit Unit 3 Professional Recognition task in your reflective blog by Saturday 17 January	
18 19/1/26-25/1/26	Unit 4: Scots - and social studies at secondary school	1. Introduction 2. Input 1 and 2		
19 26/1/26-1/2/26	Unit 4: Scots - and social studies at secondary school	3. Input 3 and 4		
20 2/2/26-8/2/26	Unit 4: Scots - and social studies at secondary school	4. Tutorial 5. Application	Submit Unit 4 Application task in the course forum by Saturday 8 February	Unit 4 tutorial 2/2/26 @ 18:00-19:00 Join the meeting now Meeting ID: 335 926 972 978 Passcode: jG7zH2qh
21 and 22 9/2/26-22/2/26	Unit 4: Scots - and social studies at secondary school	6. Forum discussion 7. Community Link		
23 23/2/26-1/3/26	Unit 4: Scots - and social studies at secondary school	8. Research on teaching Scots 9. Professional Recognition Reflective Task	Submit Unit 4 Professional Recognition task in your reflective blog by Saturday 28 February	
24 2/3/26-8/3/26	Unit 5: Scots - in literature and creative	1. Introduction		

	writing	2. Input		
25 and 26 9/3/26- 22/3/26	Unit 5: Scots - in literature and creative writing	3. Tutorial 4. Application	Submit Unit 5 Application task in the course forum by Saturday 21 March	Unit 5 tutorial 9/3/26 @ 18:00- 19:00 Join the meeting now Meeting ID: 335 926 972 978 Passcode: jG7zH2qh
27 23/3/26- 29/3/26	Unit 5: Scots - in literature and creative writing	5. Forum discussion 6. Community Link		
30/3/26- 12/4/26	Easter break			
28 and 29 13/4/26- 26/4/26	Unit 5: Scots - in literature and creative writing	7. Research on teaching Scots language 8. Professional Recognition Reflective Task	Submit Unit 5 Professional Recognition task in your reflective blog by Saturday 25 April	
30 27/4/26- 3/5/26	Unit 6 – Scots language, creativity and the expressive arts	1. Introduction 2. Input 2.1 and 2.2		
31	Unit 6 – Scots	3. Input 2.3		

4/5/26-10/5/26	language, creativity and the expressive arts			
32 11/5/26-17/5/26	Unit 6 – Scots language, creativity and the expressive arts	4. Tutorial 5. Application	Submit Unit 6 Application task in the course forum by Saturday 16 May	Unit 6 tutorial 11/5/26 @ 18:00-19:00 Join the meeting now Meeting ID: 335 926 972 978 Passcode: jG7zH2qh
33 and 34 18/5/26-31/5/26	Unit 6 – Scots language, creativity and the expressive arts	6. Forum discussion 7. Community Link		
35 1/6/26-7/6/26	Unit 6 – Scots language, creativity and the expressive arts	8. Research on teaching Scots language 9. Professional Recognition Reflective Task	Submit Unit 6 Professional Recognition task in your reflective blog by Saturday 6 June	
36 8/6/26-14/6/26	Unit 7 – Scots as a language learning option in schools	1. Introduction 2. Input 2.1, 2.2, 2.3		
37 15/6/26-21/6/26	Unit 7 – Scots as a language learning option in schools	3. Input 2.4, 2.5, 2.6		
38 22/6/26-28/6/26	Unit 7 – Scots as a language	4. Tutorial 5. Application	Submit Unit 7 Application task in the course forum	Unit 7 tutorial 22/6/26 @ 18:00-

	learning option in schools		by Saturday 27 June	19:00 Join the meeting now Meeting ID: 335 926 972 978 Passcode: jG7zH2qh
39 29/6/26-5/7/26	Unit 7 – Scots as a language learning option in schools	6. Forum discussion 7. Community Link		
40 6/7/26-12/7/26	Unit 7 – Scots as a language learning option in schools	8. Research on teaching Scots language 9. Professional Recognition Reflective Task	Submit Unit 7 Professional Recognition task in your reflective blog by Saturday 11 July	