

Study weeks and dates	Unit	Sections to complete	Assessment deadlines	Tutorial timetable
1 and 2 2/3/26 to 15/3/26	Sign up and induction	1. Induction activities, including the web tour 2. Induction tutorial		Induction tutorial 5/3/2026 @16:30-17:30 <i>All tutorials of this course will take place here:</i> Join the Teams meeting Meeting ID: 390 491 478 622 05 Passcode: 9G34um9J
3 16/3/26 to 22/3/26	Unit 1: Scots - within the school context	1. Introduction 2. Input 3. Application	Submit Unit 1 Application task in the course forum by Saturday 21st March 2026	
4 23/3/26 to 29/3/26	Unit 1: Scots - within the school context	4. Forum Discussion (week 4)		
5 and 6 30/3/26 to 12/4/26	Easter Break			
7 and 8 13/4/26 to 26/4/26	Unit 1: Scots - within the school context	5. Community Link (week 5) 6. Further Engagement (week 6)		Unit 1 tutorial 16/4/26 @16:30-17:30 Join the Teams meeting Meeting ID: 390 491 478 622 05 Passcode: 9G34um9J
9 27/4/26	Unit 2: Scots – exploring the	1. Introduction 2. Input		

to 3/5/26	educational benefits			
10 and 11 4/5/26 to 17/5/26	Unit 2: Scots – exploring the educational benefits	3. Tutorial 4. Application	Submit Unit 2 Application task in the course forum by Saturday 16th May 2026	Unit 2 tutorial 7/5/26 @16:30-17:30 Join the Teams meeting Meeting ID: 390 491 478 622 05 Passcode: 9G34um9J
12 18/5/26 to 24/5/26	Unit 2: Scots – exploring the educational benefits	5. Forum Discussion (week 4) 6. Community Link		
13 25/5/26 to 31/5/26	Unit 2: Scots – exploring the educational benefits	7. Research on teaching Scots language 8. Professional Recognition Reflective Task	Submit Unit 2 Professional Recognition task in your reflective blog by Saturday 30th May 2026	
14 and 15 1/6/26 to 14/6/26	Unit 3: Scots - in the broad general education (early and first level)	1. Introduction 2. Input		
15 15/6/26 to 21/6/26	Unit 3: Scots - in the broad general education (early and first level)	3. Tutorial 4. Application	Submit Unit 3 Application task in the course forum by Saturday 20th June 2026	Unit 3 tutorial 18/6/26 @16:30-17:30 Join the Teams meeting Meeting ID: 390 491 478 622 05 Passcode: 9G34um9J

16 22/6/26 to 28/6/26	Unit 3: Scots - in the broad general education (early and first level)	5. Forum discussion 6. Community Link 7. Research on teaching Scots language		
17 29/6/26 to 5/7/26	Unit 3: Scots - in the broad general education (early and first level)	8. Professional Recognition Reflective Task	Submit Unit 3 Professional Recognition task in your reflective blog by Saturday 4th July 2026	
18 to 25 6/7/26 to 30/8/26	Summer Break			
26 31/8/26 to 6/9/26	Unit 4: Scots - and social studies at secondary school	1. Introduction 2. Input 1 and 2		
27 7/9/26 to 13/9/26	Unit 4: Scots - and social studies at secondary school	3. Input 3 and 4 4. Tutorial		Unit 4 tutorial 10/9/26 @16:30-17:30 Join the Teams meeting Meeting ID: 390 491 478 622 05 Passcode: 9G34um9J
28 14/9/26	Unit 4: Scots - and social studies at	5. Application	Submit Unit 4 Application task in the course forum by	

to 20/9/26	secondary school		Saturday 19th September 2026	
29 21/9/26 -27/9/26	Unit 4: Scots - and social studies at secondary school	6. Forum discussion 7. Community Link		
30 28/9/26 to 4/10/6	Unit 4: Scots - and social studies at secondary school	8. Research on teaching Scots 9. Professional Recognition Reflective Task	Submit Unit 4 Professional Recognition task in your reflective blog by Saturday 3rd October 2026	
31 5/10/26 to 11/10/26	Unit 5: Scots - in literature and creative writing	1. Introduction 2. Input		
32 and 33 12/10/26 to 25/10/26	Unit 5: Scots - in literature and creative writing	3. Tutorial 4. Application	Submit Unit 5 Application task in the course forum by Saturday 24th October 2026	
34 26/10/26 to 1/11/26	Unit 5: Scots - in literature and creative writing	5. Forum discussion 6. Community Link		Unit 5 tutorial 29/10/26 @16:30-17:30 Join the Teams meeting Meeting ID: 390 491 478 622 05 Passcode: 9G34um9J
35 and 36	Unit 5: Scots - in literature		Submit Unit 5 Professional	

2/11/26 to 15/11/26	and creative writing	7. Research on teaching Scots language 8. Professional Recognition Reflective Task	Recognition task in your reflective blog by Saturday 16th November 2026	
37 16/11/26 to 22/11/26	Unit 6 – Scots language, creativity and the expressive arts	1. Introduction 2. Input 2.1 and 2.2		
38 23/11/26 to 29/11/26	Unit 6 – Scots language, creativity and the expressive arts	3. Input 2.3 4. Tutorial		Unit 6 tutorial 26/11/6 @16:30-17:30 Join the Teams meeting Meeting ID: 390 491 478 622 05 Passcode: 9G34um9J
39 30/11/26 to 6/12/26	Unit 6 – Scots language, creativity and the expressive arts	5. Application	Submit Unit 6 Application task in the course forum by Saturday 5th December 2026	
40 7/12/26 to 13/12/26	Unit 6 – Scots language, creativity and the expressive arts	6. Forum discussion 7. Community Link 8. Research on teaching Scots language		

41 14/12/26 to 20/12/26	Unit 6 – Scots language, creativity and the expressive arts	9. Professional Recognition Reflective Task	Submit Unit 6 Professional Recognition task in your reflective blog by Saturday 19th December 2026	
42 and 43 21/12/26 to 3/1/27	Christmas Break			
44 4/1/27 to 10/1/27	Unit 7 – Scots as a language learning option in schools	1. Introduction 2. Input 2.1, 2.2, 2.3		
45 11/1/27 to 17/1/27	Unit 7 – Scots as a language learning option in schools	3. Input 2.4, 2.5, 2.6 4. Tutorial		Unit 7 tutorial 28/1/27 @16:30-17:30 Join the Teams meeting Meeting ID: 390 491 478 622 05 Passcode: 9G34um9J
46 18/1/27 to 24/1/27	Unit 7 – Scots as a language learning option in schools	5. Application	Submit Unit 7 Application task in the course forum by Saturday 23rd January 2027	
47 25/1/27 to	Unit 7 – Scots as a language learning	6. Forum discussion		

31/1/27	option in schools	7. Community Link		
48 1/2/27 to 7/2/27	Unit 7 – Scots as a language learning option in schools	8. Research on teaching Scots language 9. Professional Recognition Reflective Task	Submit Unit 7 Professional Recognition task in your <u>reflective blog</u> by Saturday 6th February 2027	