



**Scots language
and culture
CPD**

**Induction tutorial
March 2026**

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Academy



Scots language
and culture

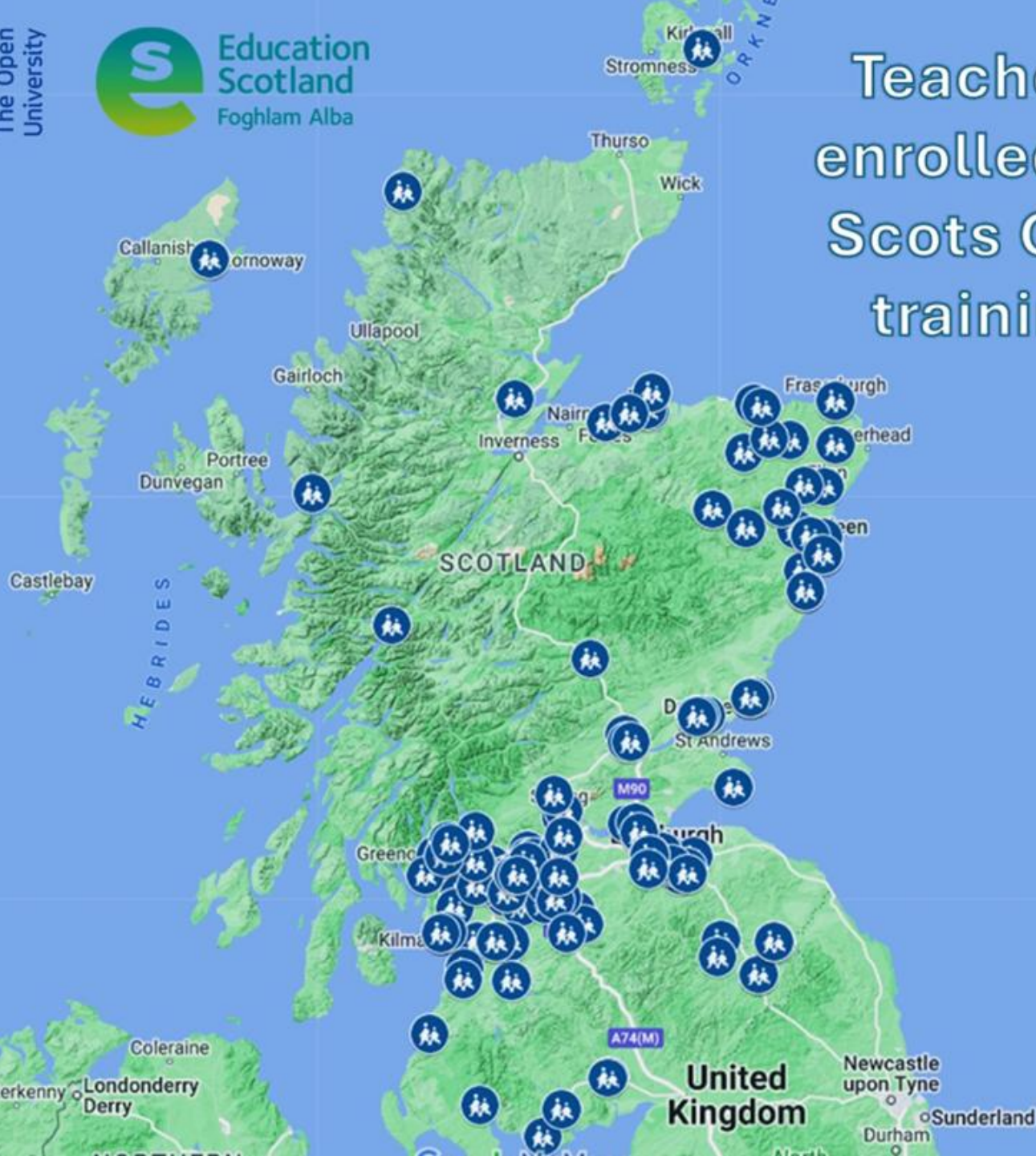


Addressing societal challenges in partnership

Not teaching Scots in Scottish classrooms is doing a disservice to the linguistic landscape of Scotland and its people.



Teachers enrolled on Scots CPD training



316 teachers:

- 166 institutions
- 65 primary
- 93 secondary
- 4 FE colleges
- E-Sgoil, Kaimes School, Strathclyde University ESOL, Royal Hospital for Children education unit

27 subject areas:

- English
French/German/Spanish
- History, Drama, Music, Modern Studies
- Classics, Politics, Religious Education
- Criminology, ESOL, Media
- ASN and more

This course and the Scottish Parliament

DFM Kate Forbes highlights that tis pioneering programme shaped the Scots measures of the Scottish languages Act 2025.

December 2024:

- GTCS professional recognition award 'Teaching Scots Language and Culture'
- The Scottish Parliament celebrated this very first official educational recognition of Scots in a dedicated debate. Minister for Further and Higher Education, Graeme Day, labelled the CPD 'an important step in Scottish education'.
- The chair of the Scots language CPG, MSP Emma Harper, applauded the pioneering work of all CPD participants transforming learning in their schools.

Since then:

- 35 teachers gained the GTCS award
- 2 teachers embarked on (EdD and PhD) study focused on Scots education
- Many teachers introduced regular Scots language and culture teaching in their schools



The course:

applying your new skills
in your classroom as
you are gaining them on
the course and
reflecting

- 9 months of study – 60 study hours
- 7 course units including input from [open Scots course](#)
 - Study at least 6 units which must include units 1 and 7
 - Notify your tutor which unit you will omit
- 8 60-minute online tutorials
- 6 formative assessment tasks
 - Submit assessment for at least 5 units which must include unit 7
 - Notify your tutor which unit assessment you will omit
- 6 GTCS Professional recognition award-related tasks
 - Award will be for successful completion of at least 5 GTCS recognition tasks, including Unit 7
 - Notify your tutor which unit assessment you will omit
- Group discussion in the course forum
- 3 tutors
- 7 authors

Course staffing

- **Bruce Eunson:**

- facilitates discussions on the course forum, specifically supports discussions around the application tasks in each unit;
- co-facilitates tutorials;
- runs 1-2-1 support sessions after units 2 and 5

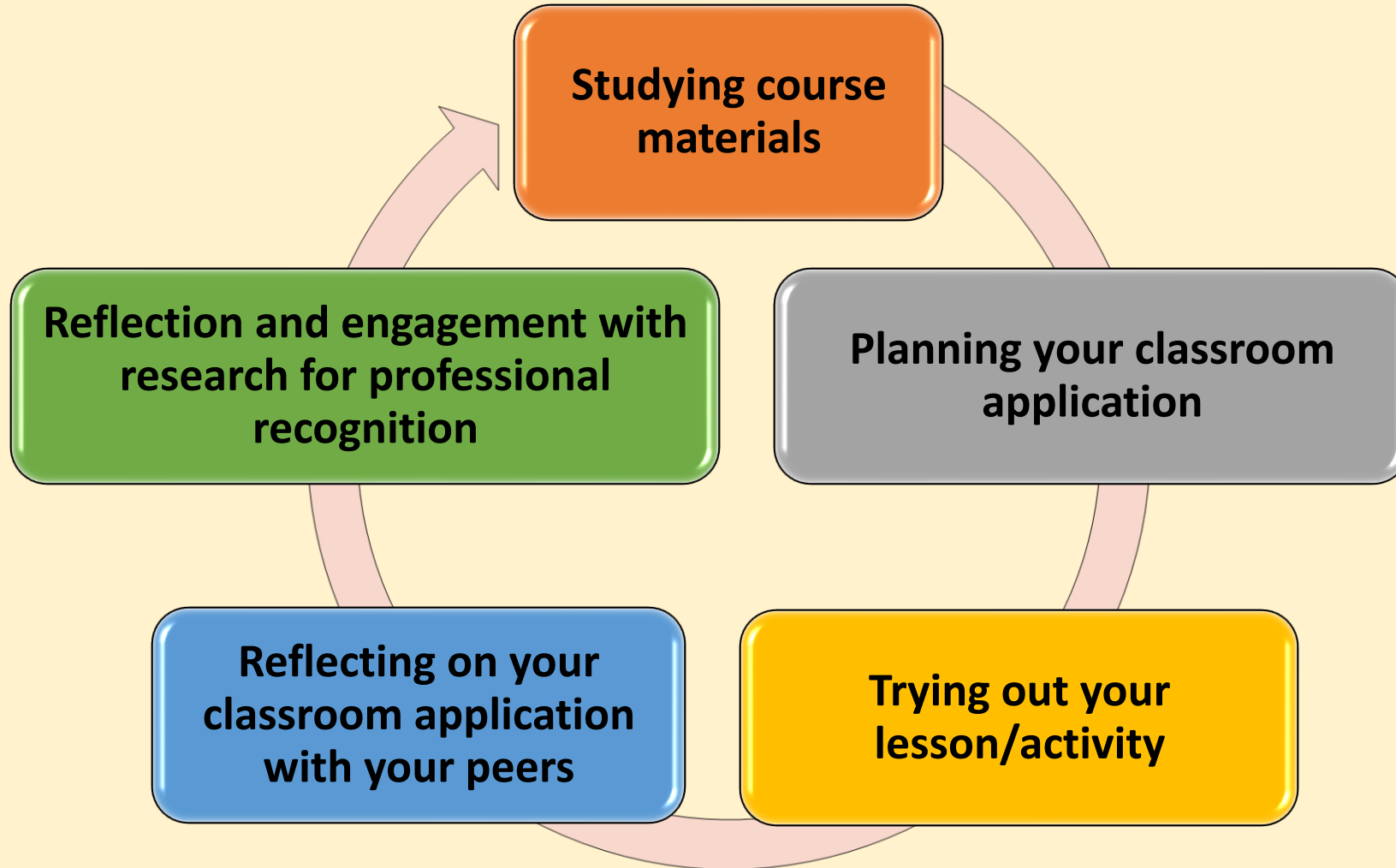
- **Jamie Fairbairn:**

- marks and provides feedback on the GTCS professional recognition task submission in the reflective blog;
- co-facilitates tutorials;
- runs 1-2-1 support sessions after units 2 and 5

- **Sylvia Warnecke:**

- co-facilitates tutorials;
- runs 1-2-1 support sessions;
- organises certification for participants

Learning approach



The assessment

- Read the [Assessment section](#) in your Course Guide carefully
- All assessment is formative
- It includes a **focus on inclusive education**
- It relates to the Application and Professional Recognition tasks in each unit
- Use [reflective prompts](#) for writing your responses to the assessment tasks
- **For certificate of successful completion:**
 - Reflection on classroom application in the [course forum](#)
 - in at least 5 units
 - Needs to include Unit 7
 - Move beyond describing your lesson
- **For GTCS professional recognition award:**
 - Reflection on application discussion in the forum linked to learning from each unit and engagement with research
 - in at least 5 units
 - needs to include unit 7
 - Post in the [reflective blog](#)
 - Include your own and your colleagues' reflections and outline your own learning from these

- The OU will present all students who have successfully completed the required amount of assessment tasks to the GTCS at the end of the course. **The GTCS award** is valid for 5 years and can be renewed for a further 5 years with an additional activity. We will offer options for teachers for the renewal activity in due course.

- **Opting out** possible – you must notify your tutor!



Introductions



Your motivation to study the course



Your background and previous experience



What are you looking to learn?

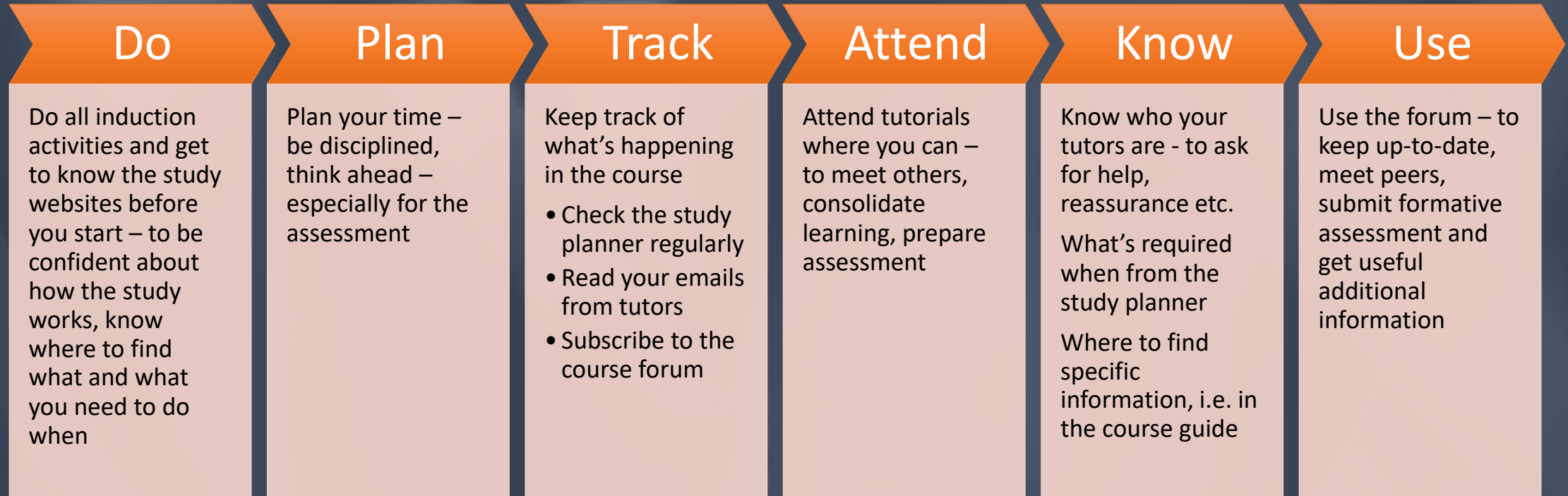


Any initial questions or concerns

Getting started

1. Create an OpenLearn Create account:
<https://www.open.edu/openlearncreate/>
2. Access the course website:
<https://www.open.edu/openlearncreate/course/view.php?id=17089>
3. When prompted, enter the enrolment key:
bonnie72
4. Find the induction activities in Course content, Course induction and tools
5. Find the Course forum in Course content, Course induction and tools and post a short message there

How to make your study a success...



The course website

- Watch the [website tour](#) in the [induction activities](#)

The screenshot shows the OpenLearn Create website interface. At the top, there is a dark red header with the logo 'OpenLearn Create' and the tagline 'Hosting resources for creators and learners'. A search bar is located on the right side of the header. Below the header is a dark blue navigation bar with links for 'Home', 'Get started', 'Create a course', 'Free courses', and 'Collections'. A 'My Profile' button is also visible on the right side of the navigation bar.

The main content area features a breadcrumb trail: Home > Courses > Private collections > Scots language teacher professional learning programme > Scots language teacher CPD March 2026 > Course induction and tools > **Induction**.

On the left side, there is a 'Table of contents' section with a 'Turn editing on' button. The table of contents includes:

- Induction Activities
 - 1. Website Tour
 - 2. Course Guide
 - 3. Live online induction tutorial
 - 4. How to record your learning and monitor your progress
 - 5. Meet your fellow students
 - 6. Our course on Twitter
 - 7. Assessment
 - 8. The coaching wheel for professional recognition
 - 8.1 Working towards Professional Recognition
 - 9. Critical evaluation and writing practice
- Acknowledgements

Below the table of contents is a 'Rate and Review' section showing five stars.

The main content area on the right features a section titled 'YOU ARE ON THIS COURSE' with the sub-heading 'Scots language teacher CPD March 2026'. Below this, it states 'This course has now been added to your Profile.' and includes a 'See more courses' button.

Below this is a section titled 'Induction' with a sub-heading 'Induction Activities'. The text reads: 'These activities will help you study the course effectively as well as complete all required elements successfully. Therefore, it is important that you engage with all induction activities before you start the study of Unit 1. Engaging with the induction activities before course start will also ensure that you spend the right amount of time on your study, as outlined below.' A right-pointing arrow is visible on the right side of this section.

Embedding Scots language and culture in Scotland's schools

Launch of the first Scots professional learning programme for teachers

6 February 2024



Daes an Dinnaes o the Trainin Coorse
Dr Jamie Fairbairn, PT Humanities, Banff Academy



BEWARE – AWITHIN IS AFFA INTERESTIN!
AND TIME IS TIGHT!

3 TIPS:

- 1/ GET YER **HEID AROON** THE HALE UNIT FIRST
- 2/ THINK **PRACTICAL** FOR APPLICATION TASKS
- 3/ DEVELOP A **STRUCTURE** FOR YOUR
PROFESSIONAL DEVELOPMENT TASKS

1 GET YER HEID AROON THE HALE UNIT FIRST

Table of contents

1. Introduction

2. Input 1

3. Input 2

4. Input 3

5. Input 4

6. Tutorial

6.1. Lesson planning

7. Application

8. Community Links

9. Research on teaching Scots

10. Professional Recognition

Reflective Task

11. Further reading

12. References

- Use the table o contents bar at the left
- Orient yersel
- Get yon overview
- See what Mandatory Hand ins are
- Plan time you have available
- Resources there forever

THINK PRACTICAL FOR APPLICATION TASKS

- LESSON PLANS AND ACTIVITIES
- INTERACTION WITH PUPILS
- PUPIL RESPONSE, THOUGHTS
- THOUGHTS OF PEOPLE AROUND THE SCHOOL

DEVELOP A **STRUCTURE** FOR YOUR PROFESSIONAL RECOGNITION TASKS

I FOUND I SETTLED INTO A STRUCTURE:

- 1 / **Personal thoughts** and responses about the unit
- 2 / Brief **analysis** of reading material (issues, policy, practice, research)
- 3 / Application of the unit to **my practice** (evaluation of classes, pedagogy, confidence of delivery, the school)

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The background is a dark teal gradient. In the corners, there are decorative white circuit-like patterns consisting of lines and small circles, resembling a network or data flow diagram.

BE CREATIVE!

SUPPORT ILKANITHER

MAIST O AA

ENJOY IT!