

OPENLang MOOC on Language OER – Week 1: Module 2

An overview of existing OER guidelines.

What examples of guidelines for OER exist?

According to literature, the final version of the life cycle for OER development begins with a desire or need to learn or teach something. It comprises five main stages:

- Find
- Compose
- Adapt
- Use
- Share

These correspond to the six steps to OER proposed by Northwestern Michigan College librarians:

1. Set aside time
2. Look at your current text
3. Locate an OER text
4. Browse open repositories
5. Supplement
6. Ask for help

What is the TIPS framework about?

The TIPS framework provides guidelines to teacher practitioners as creators and authors of their own OERs. The framework consists of four basic dimensions:

- Teaching and learning process
- Information and material content
- Presentation, product, and format
- System, technical, and technology

What are the basic hints for the creation of OERs that language teachers and trainers can use, according to Zimmerman?

- Protected contents are fine to use as long as you are the copyright holder and combine them with new original material that you have created yourself.
- If more than one person has contributed to the creation of an OER, its stakeholders must decide if the design is attributed by choosing a team name or by listing all names separately.
- Attribution (CC BY) is the most accommodating of licenses offered.
- Consider publishing the OER online via your own homepage or a popular repository for the type of resource you are creating.

Any useful tips?

There are plenty of open resources available on the web for educational usage for all institutions. These open resources can be used by language teachers and trainers to improve their existing

teaching practices. Find the suitable OER for you, adopt innovative strategies or methodologies, and bring technology into your classroom.